

Our Vision: A Prosperous Society Where Children Enjoy Their Rights



Annual Progress Report

Fiscal Year 2081/082



CHILDREN-Nepal

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Forum for Social Integration of Working Children
CHILDREN-Nepal

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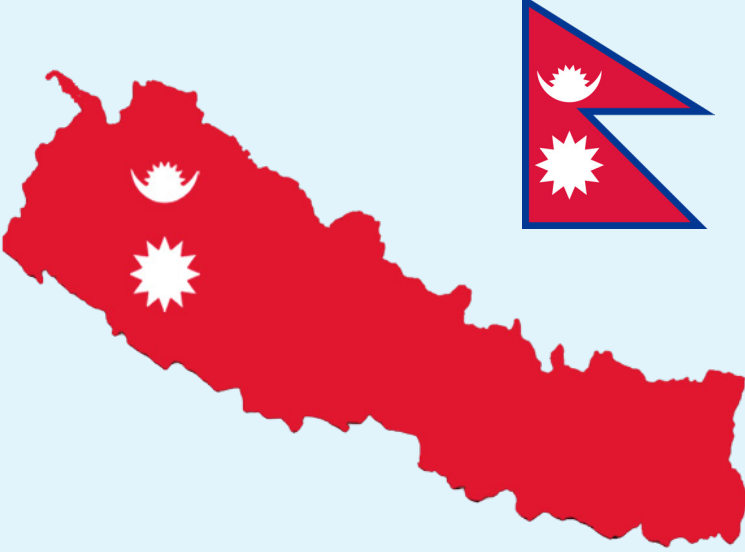


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Mina Bhandari
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राष्ट्रिय गान



सयौं थुङ्गा फूलका हामी एउटैमाला नेपाली ।

सार्वभौम भई फैलिएका मेची महाकाली । ।

प्रकृतिका कोटीकोटी सम्पदाको आँचल ।

वीरहरुका रगतले स्वतन्त्र र अटल । ।

ज्ञानभूमि, शान्तिभूमि, तराई, पहाड, हिमाल ।

अखण्ड यो प्यारो हाम्रो मातृभूमि नेपाल । ।

बहुलजाति भाषा, धर्म, संस्कृति छन् विशाल ।

अग्रगामी राष्ट्र हाम्रो जय जय नेपाल । ।



CHILDREN-Nepal

Brief Introduction

Social Integration Forum for Working Children (CHILDREN-Nepal) is a non-profit, non-religious, non-political, non-government, social and guaranteed fair trade civil society organization that works to promote the rights, welfare, and development of marginalized children living on the margins of society. CHILDREN-Nepal (CN) was founded in 1995. CN works directly with children and their families, helping them to break away from the effects of discrimination based on caste, disability, gender and social status. Since its establishment it has been working for the promotion of child rights, education, and health care, and environment protection, issue of climate change, nutrition and food security, enhancing sustainable livelihood of poor and marginalized families.

Name of the institution: Forum for Social Integration of Working Children (CHILDREN-Nepal)

Registration: District Administration Office, Kaski, Nepal, 01 Kartik 2052 B.S.

Registration No: 220/2025/053

Affiliation: Social Welfare Council, Nepal, 16 Ashar, 2053 B.S.

Affiliation no: 4289

Number of Founder Members: 6 Male and 1 Female (Total 7)

Number of Board Members: 8 Male and 3 Female (Total 11)

Number of Honorary Member: 1 Female

Number of Life Members: 4 Male and 3 Female (Total 7)

Number of General members: 85 males and 59 females (Total 144)

Number of Staffs : 8 Male and 9 Female (Total 17)

Our Vision:

“A Prosperous Society Where Children Enjoy Their Rights”

Mission:

Empower Children and their family for prosperous society and advocate for making the service providers a responsible

Goal:

Promote the rights of children and their families by delivering quality services for the better livelihood opportunities in the local community.

Main objective:

- a) To empower children and their families living on the margin of society with knowledge, skills and self esteem to address their socio-economic problem and issues.
- b) To break the cycle of discrimination based on caste, disability, gender, and economic status, and to promote social inclusion for children, youth, their families, and communities.
- c) To strengthen the capacity of CN staff to support and facilitate communities in promoting child rights, advancing climate action, protecting the environment, fostering sustainable local development, and advocating for meaningful causes.
- d) To promote and uphold the principles and values of Fair Trade.

Working Approach:

CHILDREN-Nepal adopts a rights-based, holistic approach in delivering its social services. The organization supports communities by addressing the root causes and broader impacts of issues rather than focusing on a single issue. It actively mediates and strengthens the capacities of all stakeholders to bridge gaps between disadvantaged communities and public service providers.

Working Area:

Kaski District: Pokhara Metropolitan City, Annapurna Rural Municipality

Tanahun District: Myagde Rural Municipality

Prabat District: Kusma Municipality, Modi Rural Municipality

Kathmandu District: Kathmandu Metropolitan City

Child Rights Advocacy, Networking, and Solidarity: Throughout Nepal.

Target Group:

Marginalized and underprivileged groups- including working children, orphans, street children, Dalit, women, youth, and their families.



CHILDREN-Nepal Affiliated Networks

Institution	Responsibility
NGO federation, Kaski	Joint Secretary
National Child Protection Network Nepal	Board Member
Consortium Nepal	Board Member
Civil Society Network for Peace, Kaski	Board Member
Fair Trade Group Nepal	Board Member
World Fair Trade Organization (WFTO)	General Member
International Clean Business Organization Asia (WFTO-Asia)	General Member
CBR National Network, Nepal	General Member
National Campaign for Education Nepal	Secretary
Civil Network for Child Rights, Pokhara	General Member
Girls not Brides International	General Member
Girls not Brides Nepal	General Member
Kaski Pokhara Handicraft Association	General Member
Human Rights Alliance	Secretary
INFORSE International Network for Sustainable Energy	General Member

Annual Progress Report

2081/082 B.S.

Jayandra Bhattarai
General Secretary



Honorable Chairperson, Chief Guest, Distinguished Guests, Former Chairperson, Promoters, Advisors, Executive Committee Members, Respected Guests, Journalists, and all Distinguished Attendees,

I would like to express my sincere gratitude to everyone present at this 29th Annual General Meeting of Social integration forum for working children (CHILDREN-Nepal).

Established on Kartik 01, 2052 B.S., this organization has been actively involved in social service campaigns after receiving responsibility from the District Administration Office. I feel proud to have had the opportunity to serve in this mission of social service. On this occasion, I would like to extend heartfelt thanks and appreciation to the chairpersons, former chairpersons, founders, advisors, executive committee members, lifelong members, and general members who have contributed to the overall growth of this organization.

With the vision of building a society where children can enjoy their rights, this organization has been carrying out various activities for the rights, protection, and capacity building of underprivileged children, youth, and their families. It has been 30 years since the organization began these services, and 32 years since its establishment. The positive changes and happiness seen in the lives of the children and families who have benefited from these services make us really proud.

In order to continue the campaign of social service regularly, most of the programs planned during the previous years were successfully completed according to schedule. Therefore, on this special occasion, I am pleased to present the annual progress report, including the activities completed during the fiscal year 2081/082 and the achievements we have obtained.



Fact Sheet

Summary of target group and beneficiaries who received services and benefited directly, indirectly and impacted.

Fiscal Year 2081/082 (B.S.)

(Target Groups Receiving Direct and Indirect Services)

Total Primary Service Recipients

Total number of primary target groups served: 8188

Children: 2841

Youth: 260

Women: 510

Households/Families: 1,598 families

Schools: 52

Teachers: 242

SMC Members: 49

Child Clubs: 12

Farmer Co-operatives: 1

Other Family Members: 1,602

Volunteers and Social Workers: 179

Networks/Associations: 15

Fair Traders/Entrepreneurs/Professional Organizations/Companies: 827

Total Secondary Schools Service Recipients

Total number of secondary target groups served: 25,717

Children: 2,833

Youth: 780

Women: 1,020

Households/Families: 2715 families

Schools: 65

Teachers: 398

Ward Representatives: 65

Child Clubs: 28

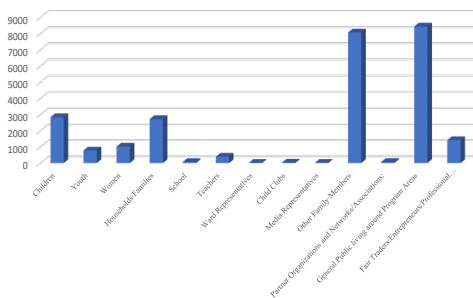
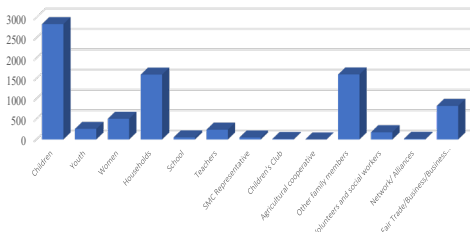
Media Representatives: 18

Other Family Members: 8,071

Partner Organizations and Networks/Associations: 67

General Public living around Program Areas: 8440

Fair Traders/Entrepreneurs/Professional Organizations/Companies: 1417



Other Indirectly Impacted Beneficiaries

Total indirectly impacted beneficiaries from our services: 45,822

Children: 15,070

Youth: 780

Women: 1,984

Households/Families: 3459 families

Schools: 103

Teachers: 578

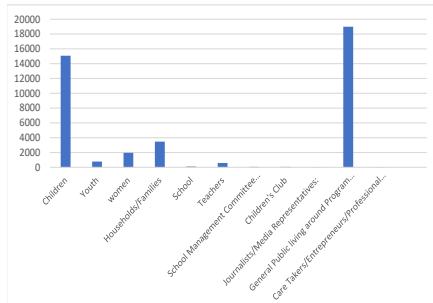
School Management Committee Representatives: 62

Child Clubs: 62

Journalists/Media Representatives: 18

General Public living around Program Areas: 18,999

Care Takers/Entrepreneurs/Professional Organizations Companies: 4707



Total Number of Primary, Secondary, and Indirectly Impacted Beneficiaries

Total beneficiaries and stakeholders: 79927

Children: 20744

Youth: 1,820

Women: 3,424

Households/Families: 7772 families

Schools: 220

Teachers: 1,228

Child Clubs: 102

Agricultural Cooperatives: 1

Journalists/Media Representatives: 36

Ward Representatives: 176

Other Family Members: 9,673

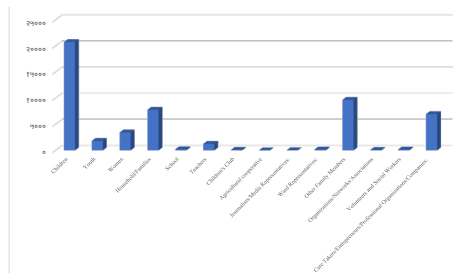
Organizations/Networks/Associations: 82

Volunteers and Social Workers: 179

General Public living around Program Areas: 27439

Care Takers/Entrepreneurs/Professional Organizations/

Companies: 6951





Major Programs and Services :

1. Child/Youth and Family Welfare

Through the Children, Youth, and Family Welfare Branch, various activities have been conducted for children who are deprived of basic child rights and for their families living in communities. These activities include education, health services, treatment support, training, workshops, and different capacity-building programs.

Under the Child and Family Service Program, the activities mentioned below which have been successfully implemented.

a) Educational Support and Scholarships for Children

To support children from families who are living in extremely difficult conditions and in order to help them continue their education at the school and higher education levels, this organization has provided educational and financial assistance through its integrated Dalit girls' education support program. 376 children have received support for continuing their schooling under this program.

Necessary educational materials, school uniforms, and tuition fees support required for school admission have also been provided to the children. In this process, the children were divided into four groups, and educational observation visits were conducted according to their grade levels in order to encourage academic improvement.

Among the 376 children receiving school support, 98.5% students have been successful in their school attendance regularly despite abject family circumstances.

b) Technical Education and Vocational Skill Training

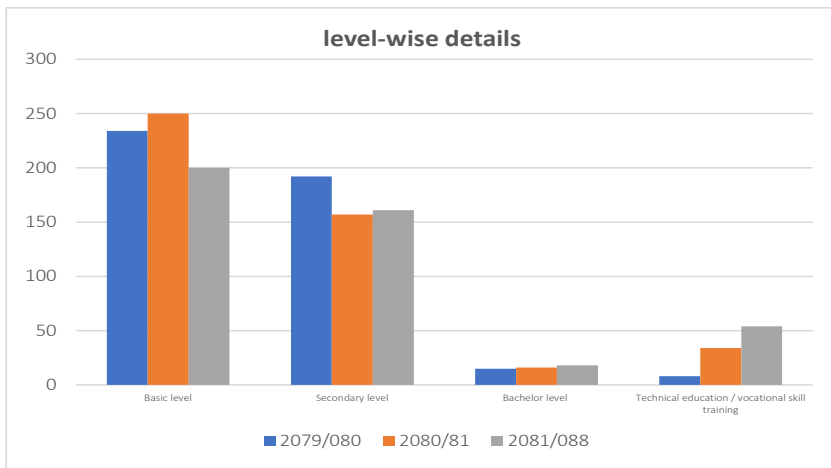
In the process of providing technical education and skill-based training, 57 children and youths living in abject poverty conditions were provided training according to their interests and aspirations.

Training programs included Radiology, Pharmacy, Hotel Management, Tailoring and sewing, Waiter training, Beautician training, Cooking/Baking, Bakery, and other vocational skill-based courses.

Details of Schools, Colleges, Technical Institutes, and Training Centers Where Children and Youth Studied

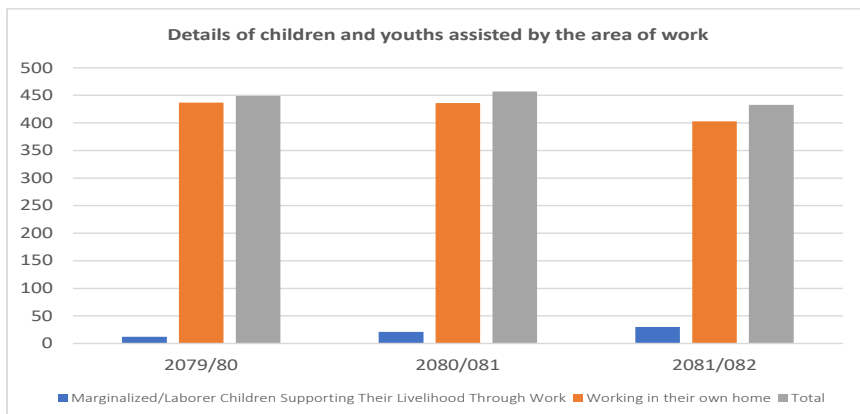
Level of study	FY 2079/080	FY 2080/081	FY 2081/082
Basic level	234	250	200

Secondary level	192	157	161
Bachelor level	15	16	18
Technical education / vocational skill training	8	34	54
Total	449	457	433



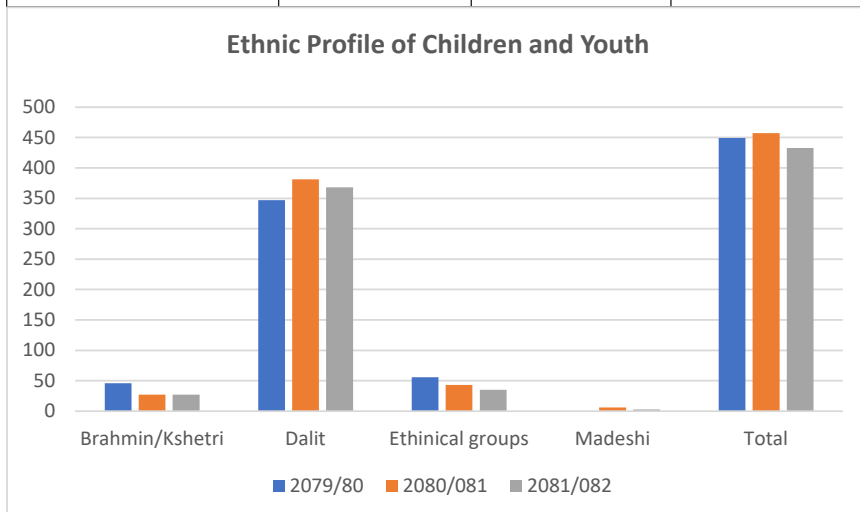
Details of Supported Children and Youth According to Working Sector

Description	FY 2079/080	FY 2080/081	FY 2081/082
Marginalized/ Laborer Children Supporting Their Livelihood Through Work	12	21	30
Working in their own home	437	436	403
Total	449	457	433



Ethnic Profile of Children and Youth

Caste	FY 2079/080	FY 2080/081	FY 2081/082
Brahmin/Chhetri	46	27	27
Dalit	347	381	368
Ethnical groups	56	43	35
Madhesi		6	3
Total	449	457	433



c) Formation and Mobilization of Child Clubs

With the objective of promoting child rights and empowering children supported by the organization, the children were organized into child clubs. They were mobilized through 4 child clubs for this purpose.



In order to enhance the capacity of the child clubs, activities such as child club meetings, formation and operation support, drawing competitions, quiz contests, debate competitions, discussions and facilitation programs on various child rights issues were conducted.

d) Training and Capacity Development

Based on the objective of enhancing the capacity of children, various training and awareness programs were conducted for them. These included goal setting, career counseling, legal literacy, leadership development, positive behavior change lessons, anti-drug awareness, debate and drama activities, culture of peace, life-skill training, health awareness, sanitation and hygiene, menstruation and reproductive health, sexual violence, abuse, substance addiction, child marriage, as well as child rights, duties, and responsibilities.

A total of 165 children received training and orientation on these different topics.



e) Health Education, Awareness, and Health Insurance



To provide accessible and quality health services for children living in difficult conditions and their families, agreements were made with Fewa City Hospital, Manipal Teaching Hospital, and Life Care Diagnostic Center. According to these agreements, patients referred by the organization have been receiving discounts on treatment expenses such as laboratory tests and X-rays.

In the process of providing health services, regular activities such as first aid, reproductive health education, menstruation management, sanitary pad usage orientation, and awareness programs about substance abuse have been carried out. Facilitation support has also been provided to help patients reach health centers and hospitals when needed.

With the objective of making government-provided health services accessible to families, health insurance was arranged for 176 families covering 764 individuals.

Details of Services Received by Children and Youth and Number of Beneficiaries

S.N	Type of service	FY 2081/082
1	School Enrolment, Educational Support, and Vocational Skill Training	433
2	Orientation on Sanitary Pads and Health Education	259
3	Educational Observation and Study Tour	218
4	Counseling service	433
5	Health insurance	764
6	Distribution of sanitary pads	259
7	Training on Child Rights, Duties, and Responsibilities	165
8	Training Workshop on Alternatives to Violence	77
9	Life Skills Training and Career Counseling	134
10	Quiz Competition	46
11	Speech Competition	83
12	Drawing Competition	182
13	Awareness on Domestic Violence and Legal/Financial Literacy	33
14	Goal setting training workshop	100
15	Street Drama Training and Orientation	30
16	Participants in Street Drama	670



f) Training Workshop Culture of Peace and Alternatives to Violence

Similar in previous years, this year too training workshops on culture of peace and alternatives to violence were conducted for children, their parents, teachers, and staff members.

A total of 5 training sessions on alternatives to violence were conducted:

- 3 sessions for children and youth
- 1 session for parents
- 1 session for school teachers

Altogether, 175 participants took part in these training sessions and received opportunities to enhance their capacities.

Details of Participants in Culture of Peace Training Workshops

Participant Category	Female	Male	Total
Children	54	3	57
Parents	63	8	71
Teacher	16	7	23
Youth	24	-	24
Total	157	18	175

g) Family Support and Income Generation

With the objective of developing the capacity of families supported by the organization, regular home visits and counseling services were provided to 356 families.

Among these 356 families, 327 families became affiliated with Suryamukhi agricultural cooperatives and were involved in savings credit activities. Through the mobilization of savings via cooperatives, they have been able to manage household expenses and also engage in small-scale business activities for their livelihood generation.

h) Capacity Building Training Workshops for Families

Keeping the objectives of enhancing the capacity of families, training

and orientation programs were conducted on various topics such as child rights, health education, health insurance, treatment support, nutritious food distribution, health and sanitation, household accounting, culture of peace, alternatives to violence, domestic violence, gender-based violence awareness, family planning, menstruation and reproductive health education, sanitary pad distribution, sexual violence, substance abuse, legal and financial literacy, organic farming, entrepreneurship and business planning, and cooperative management.

These programs and training activities were successfully organized and implemented.



Details of Services Received by Families

S.N	Description of service	FY 079/080	FY 2080/081	FY 2081/082
1	Income Generation and Business Operation	105	103	113
2	Hospital/Emergency Support and Health Insurance	197	139	176
3	Cooperative Membership and Savings Collection	271	316	373



4	Health Education, Treatment, Family Planning, Reproductive Health, Menstruation-related Orientation, Sanitary Pads, and Nutritious Food Distribution	115	363	735
5	Training on Group Mobilization, Gender Violence, and Household Accounting	277	316	373
6	Human Rights, Gender and Domestic Violence, Its Impacts, Legal Literacy, and Role of Community	48	63	577
7	Entrepreneurship, Organic Farming, and Business Planning Training	68	32	53
8	Counseling service	386	388	356

i) Capacity Development of Schools and School Teachers

Aiming the objective of promoting quality education and child-friendly learning environments in schools supported by CHILDREN-Nepal, culture of peace and alternatives to violence training workshops were conducted for 23 teachers.

In order to regularly monitor the educational status of children enrolled in schools and provide necessary support, meetings and interaction programs with schools and teachers were conducted on a regular basis.

Educational and sports materials, along with furniture required for teaching-learning activities and extracurricular activities, were also distributed in two schools where supported children were studying.

j) Gender Violence, Positive and Dignified Menstruation Education Program

Training and orientation programs were conducted for local community women and school-going children on topics such as

gender violence, human rights, AVP (Alternatives to Violence Project) culture of peace, menstruation, reproductive health, personal hygiene, the importance and benefits of reusable sanitary pads, and the role of the community.

As part of the program, women and girls were taught how to make reusable sanitary pads, and sanitary pads were also distributed. To raise awareness in the community regarding gender



violence, menstruation, and reproductive health, street drama groups were formed and drama performances were conducted in schools and communities.

Details of Children, Parents, and Other Stakeholders Receiving Services Through the Children, Youth, and Family Service Program

S.N	Description	Primary	Secondary	Indirectly Impacted	Total Beneficiaries
1	Children	409	1257	9478	11144
2	Youth	260	780	780	1820
3	Women	496	992	1984	3472
4	Families	356	590	1602	2848
5	Other Family Members	1602	1068	0	2670
6	Number of schools	41	41	41	123
7	Teachers	51	153	153	357
8	School Management Representatives	41	41	0	82
9	Child clubs	4	4	-	8
10	Cooperatives	1	0	0	1
11	General Public In		2150	6792	8942
	Total	3261	7376	20830	31467



2. Learning Resource Center

Aiming to create opportunities for computer education and library access for children studying in government schools and living in difficult conditions, the organization has regularly operated activities through its Learning Resource Center using interactive boards and modern technology. The objective has been to provide modern knowledge, technology, and skills for their capacity development.

Through the Learning Resource Center, a total of 230 children (including 155 girls) received services during this fiscal year.

a. Computer Lab / Training Operation

Children were regularly taught about what a computer is, the features and functions of computers, and different areas where computers are used, along with computer hardware and software.



They were also trained in:

using Paint, practicing typing, solving mathematical calculations such as addition, subtraction, multiplication, and division through computers, creating different drawings and designs, and filling records/forms. Under the Libre Office Course of Office Productivity, children were taught various practical life skills such as creating and editing documents and files, formatting and inserting content, resume writing, essay writing, letter writing, condolence and congratulation letters, preparing mark sheets, loan calculations, bills and invoices, and making PowerPoint presentations.

b) Use of Interactive Board

Through the Interactive Board, children were taught mathematical calculations, children's stories, and poems in practical and interactive ways. Various videos and documentaries were also used for teaching through computers. Children were taught how to search for information they wanted to study through the online internet, helping them develop habits and opportunities for self-learning and research. In this process, children became capable of carrying out project work on various subjects and presenting them through the interactive board and PowerPoint presentations.

c) Library

Along with learning computer skills, children were also regularly taught handwriting skills and techniques.

An environment was created to develop children's reading habits through the library by encouraging them to study books on various subjects such as stories, poems, dramas, general knowledge, English, and Nepali. Children were also encouraged to discuss and share experiences with one another on the subjects they learned.



During this period, children studied 150 books of different categories and subjects. Gradually, children have developed habits of visiting the library, reading, and writing.

d) Extra-Curricular Activities

Through the Learning Resource Center, opportunities were created for children to showcase their hidden talents. Various entertainment and creative activities such as singing, music, dancing, drawing, and sports were conducted for the children.



Similarly, competitions in drawing, poetry recitation, handwriting, paper craft, and typing were organized, and winners were rewarded. Certificates were also distributed to children who passed examinations related to life skills and knowledge they had learned.

3. Children-Nepal Eco Center

Aiming with the objective of making its social services sustainable and effective by creating resources for study, research, training workshops, and experiential learning environments, CHILDREN-Nepal established the Eco Center in 2070 B.S. at Ward No. 7 of Annapurna Rural Municipality in Kaski District, and it has been operating regularly since then.

The Eco Center is located at an altitude ranging from approximately



1,200 to 1,400 meters and lies about 20 kilometers from Pokhara. The center is rich in biodiversity.

At the center, training workshops, seminars, and agricultural activities are conducted. Farming of various fruits, vegetables, and herbs such as kiwi, orange, lemon, tomato, cauliflower, banana, ginger, and turmeric is carried out along with animal husbandry.

a) Promotion of Organic Ecological Farming

Around the Eco Center area, seasonal and year-round vegetable farming practices have been carried out on the land. Terrace farming methods have been used for tomato and vegetable cultivation. Vegetables and crops such as mustard, green beans, long beans, cauliflower, radish, cucumber, turmeric, and various leafy vegetables have also been cultivated. Land conservation and plantation of various species of fodder grass have been carried out regularly. Likewise, conservation of fruit plants such as kiwi, lemon, orange, banana, and mango, as well as plantation of new saplings, has been continuously conducted.

In the process of animal husbandry, poultry and goat farming have been practiced, along with beekeeping. Following organic farming techniques at the Eco Center, vegetable farming has been carried out together with the preparation of raised beds, composting manure, vermicompost, organic pesticides, bio-fertilizer mixtures, EM solution, botanical pesticides, and cow urine manure.

In order to conserve the natural beauty of the Eco Center, various useful species of plants and trees such as tea, neem, curry leaf, lemongrass, timur (Sichuan pepper), chili, lemon, kafal, bel, bay leaf, rudraksha, rajbriksha, and parijat have been planted.

b) Promotion of Training and the Center

The Children-Nepal Eco Center, spread over approximately 32 ropanis of land, along with its training hall and available facilities, has been used for organizing programs for children, youth, teachers, Parents, and staff members.

During this period, the organization conducted 3 training sessions, meetings, and interaction programs. Similarly, various organizations, schools, cooperatives, insurance companies, and business institutions organized meetings, seminars, training programs, workshops,

discussions, educational visits, and picnics.

Altogether 19 different activities were successfully conducted at the center during this period.



c) Repairing, Maintenance & Conservation of Eco-center

From the main entrance gate to the center premises, pathways and stairways were constructed to make walking easier and more convenient. Likewise maintenance and repair works related to water supply, taps, solar systems, electricity, and expansion of beds within the center were carried out, making the environment neat and well managed.

Unnecessary bushes and weeds growing around the center were regularly cut, collected, and cleaned to keep the surroundings clean and beautiful.

Details of Beneficiaries Receiving Services Through the CHILDREN-Nepal Eco Center

S.N	Description	Primary	Secondary	Indirectly Impacted	Total Benefited
1	Representatives of Business Agencies and Partner Organizations	475	475	954	1904
		475	475	954	1904



4. Social Mobilization and Project Development

1. Survey Study Research & Evaluation

Since its establishment, CHILDREN-Nepal has been regularly conducting studies, research, surveys, and advocacy activities focusing on child rights promotion, environmental conservation, climate change, and various social concerns. Information obtained through these studies has been publicized and advocacy activities have been carried out regularly for addressing related issues.



These survey and research activities have become an important foundation for the organization's social services as well as for measuring the effectiveness of its programs. Like in previous years, the organization successfully conducted the following survey and research activities this year as well.

a) **Survey Study on the Impact of Climate Change on Children's Right to Education**

Because of the effects of climate change on communities, children have also not remained unaffected. In the present context, this year the organization conducted a survey study in various schools, including:

- ◆ Sirjana Secondary School under Annapurna Rural Municipality of Kaski District
- ◆ Pragatisheel Secondary School, Purneshor Secondary School of Parbat District
- ◆ Janamata Secondary School of Baglung District
- ◆ Meen Secondary School and Radha Secondary School of Tanahun District
- ◆ Janapriya Secondary School of Pokhara
- ◆ Kusumakar Secondary School of Karputar, Lamjung
- ◆ Chhorepatan Secondary School.
- ◆ Paulatshya Secondary School of Myagde.

- ◆ Saraswati Basic School of Kaski District

The organization successfully completed a survey study and prepared a report on the impact of climate change on children's right to education in 11 schools. The study involved teachers, students, Parents, local representatives, and staff members.

b) Impact Evaluation of the “Food for Thought (FFT) Better Nutrition for Children and Youth

With the objective of evaluating the effectiveness of projects and services implemented by the organization and further improving and refining its services, this year the organization conducted an impact evaluation of the “Food for Thought (FFT) Project” completed for children and youth.

The evaluation was carried out in the following schools:

- ◆ Sirjan Secondary School, Tikhupokhari, Kaski District
- ◆ Pragatisheel Secondary School, Salyan, and Uma Secondary School, Dausing, Parbat District
- ◆ Janajyoti Secondary School, Dedhupur, and Buloudey Secondary School, Ginjang, Tanahun District
- ◆ Meen Secondary School, Tharpu
- ◆ Janajyoti Secondary School, Ghare
- ◆ Radha Secondary School, Jamune

The impact evaluation of the “Food for Thought (FFT) Project” was successfully completed this year.

c) Collection of Baseline Data

The organization successfully collected baseline data according to the objectives and indicators of the Climate-Resilient Community Development Project being implemented in:

- ◆ Ward No. 3, Kurlehour Village,
- ◆ Ward No. 9, Hupsekot area (6 settlements), under Rishing Rural Municipality of Tanahun District,
- ◆ Radha Secondary School, Jamune,
- ◆ Min Secondary School, Tharpu.

This baseline collection has established a foundation for future impact evaluation of the project.

2. Food for Thought Project for Children and Youth

Since last year, CHILDREN-Nepal has been implementing the “Food for Thought (FFT) Project” with the objective of contributing



to the nutritional improvement of children while also teaching sustainable organic farming practices. This year, the project was successfully completed, and an impact evaluation was also conducted with support from the Social Welfare Council. Through the project, 8 schools in Kaski, Parbat, and Tanahun districts became capable of regularly operating school gardens.



Awareness about the importance of organic farming has increased within the communities. Through the project, school garden programs implemented in 3 municipalities have expanded to other schools as well. The positive impact of the school garden project has continued to grow in the 3 municipalities. This year, CISU highly appreciated the organization's work and also recommended expanding the project to other schools and communities in the country. Communities in the project-implemented school areas have become more aware of climate issues and increasingly self-reliant in food production.

Children Voices Presentation & Advocacy

Since its establishment, CHILDREN-Nepal has been facilitating advocacy activities by regularly raising the voices and concerns of children, their parents, and local communities.

In this process, teachers, children, and their parents from partner schools in the project areas (Kaski, Parbat, and Tanahun) were



able to submit request letters to the concerned local and provincial governments demanding that organic farming and agriculture subjects be included as compulsory subjects within school curriculum.

3. Climate-Resilient Community Development Project

As climate change has emerged as a major challenge for the

global community, this year the organization initiated community mobilization activities focusing on the settlements of Ward No. 3, Kurlehour, and Ward No. 7, Harshapur area of Myagde Rural Municipality in Tanahun District.



Through this project, the organization has been supporting communities in facing climate-related challenges by promoting climate change mitigation and adaptation practices with active community participation.

The project has also contributed to improving the living standards of marginalized farmers and women living in the community.

The major achievements gained this year in the process of developing climate-resilient communities are as follows:

a) Farmers Beginning Climate-Resilient Agricultural Practices

Through the project, a total of 293 households from 7 settlements of the Harshapur area — including Bhawar, Maghilang, Aklebor, Archale, Dandagaun, Harshapur, Kurlehour — were organized in different two climate-resilient farmer groups.

These farmers have started practicing climate-resilient agriculture and livelihood improvement activities.

b) Climate Awareness of the Community Has Increased

Farmers from the project-implemented communities have contributed to climate awareness by:

adopting organic farming practices, using dustbins at household level for waste management reduce plastic burning, conducting tree plantation campaigns, conserving water sources, promoting greenery, and contributing to carbon sinking. As a result, climate awareness within the community has increased.



c) Tree Plantation and Greenery Promotion

With the objective of promoting



greenery, environmental conservation, and climate change mitigation, tree plantation campaigns have been carried out in project-implemented communities. This year, with facilitation from the organization, useful plant species such as neem, tejpatta (bay leaf), chiuri, nimaro, amala, harro, baro, and others were planted in project communities and schools.

Approximately 800 saplings were planted, contributing significantly to greenery promotion.

d) Increased Climate Sensitivity Among the Stakeholders

Climate awareness and sensitivity have increased among school teachers, social workers, local groups, neighborhood improvement committees, mothers' groups, youth clubs, representatives of the rural municipality, staff members, and the general public in the project site.

The municipality has included this project in the annual program and planning 'Red Book' and has mainstreaming it.

(e) Creating Opportunities for Climate Resilience Capacity Development:

This year we have been able to create opportunities of training and learning related to climate change, climate-resilient livelihoods, and their roles for local-level government employees and public representatives. A total of 44 institutional staff members (15 women), 20 volunteers and local community facilitators (13 women), 293 farmers, 116 teachers (61 women), and 824 children (635 girls) directly benefited from these activities from this program.



(f) Community, Conducted Their Climate Vulnerability and Capacity Analysis.

With the facilitation of the organization, during this year, farmers from the Kurlechour and Harshapur areas of Tanahun district analyzed the climate crises they experienced, the impacts caused by them, and the coping strategies adopted by the community. They also analyzed the community's capacities, opportunities, and challenges, prepared climate strategies for their communities, and implemented them.



(g) Development of Climate-Resilient Schools:

Children-Nepal has been ensuring a learning environment for school children focused on climate education and climate-resilient organic agricultural technology. Since this year, climate resilience development activities have been carried out in schools.

This initiative has been launched with the aim of climate-resilient community development. This campaign operated as an important component of the Climate Resilient Community Development Project, has been implemented in coordination with the rural municipality under the support of the organization. The chairperson of the rural municipality has focused on implementing it throughout the ward and municipality.

As a model project, this effort has been implemented in 3 schools (Min, Radha & Janaganapati Secondary School) where 2 teachers/facilitators from each school have been trained and made active. Child eco-clubs have been formed in 3 schools, and children are becoming increasingly aware of climate change mitigation, adaptation, and climate-resilient agricultural techniques.

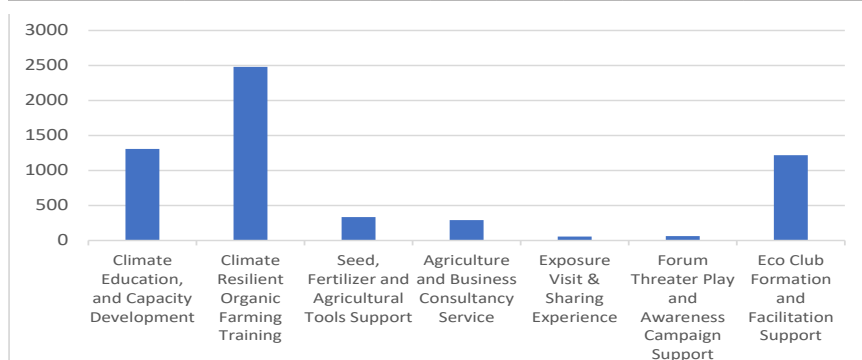
Students are being provided opportunities to learn climate education and climate-resilient agricultural techniques through practical activities. Those three schools have also constructed school gardens within the school premises as part of the campaign.

Under the guidance of the child eco-clubs, activities such as vegetable farming, school waste management, and stopping plastic burning have been successfully carried out in the schools. Through the project, services provided for children, teachers, and Parents are as under.



Services Provided Through the Social Environment and Project Branch and Number of Beneficiaries

S.N	Description of service provided	Children			Parents/ Farmers			Teachers, Staff and Policy Makers			Total Number of Beneficiaries
		Boys	Girls	Total	Male	Female	Total	Male	Female	Total	Grand Total
1	Climate Education, and Capacity Development	399	425	824	79	214	293	106	86	192	1309
2	Climate Resilient Organic Farming Training	585	635	1220	496	648	1145	55	61	116	2481
3	Seed, Fertilizer and Agricultural Tools Support	-	-	-	79	214	293	29	15	44	337
4	Agriculture and Business Consultancy Service	-	-	-	79	214	293	-	-	-	293
5	Exposure Visit & Sharing Experience	8	8	16	6	10	16	8	24		56
6	Forum Theater Play and Awareness Campaign Support	18	22	40	-	-	-	16	8	24	64
7	Eco Club Formation and Facilitation Support	585	635	1220	-	-	-	-	-	-	1220



h) Training and Capacity Building of Staff

Like in previous years, this year also the organization continued activities for the capacity building for the CN staff, volunteers and workers. During this year 13 CN staff members (including 7 women), one volunteer, and two community facilitators participated in trainings related to climate change, climate-resilient agriculture, livelihood/community facilitation, disaster risk management, climate-resilient agricultural practices, climate risk and capacity analysis, and the use of AI which contributed to institutional development and improvement in the quality of the organization’s social services.

CHILDREN-Nepal has become capable of providing services as a resource organization in the areas of child rights, climate change, and climate-resilient agricultural practices. Similarly, the organization have been able to provide facilitation services by participating as a resource person in vermi-compost production technology practice at the Land Field Site organized by the Myagde Rural Municipality, and in training workshops on the capacity development of the Gandaki Province Local Child Welfare Officers.

Details of Children, Women, Families, and Other Service Recipients Benefited Directly, Indirectly, and Secondarily Through Social Mobilization and Project Development

S.N.	Description	Direct (Primary)	Secondary	Indirectly Impacted	Total Beneficiaries
1	Children	1220	1352	5144	7716
2	Youth	0	0	0	0
3	Women	0	0	0	0
4	Families	1145	1645	1525	4315
5	Schools	8	24	62	94
6	Teachers	116	89	125	330
7	School Management Committee	8	24	62	94
8	Child club	8	24	62	94
9	Agricultural Cooperative	0	0	0	0
10	Other family members	0	6975	0	6975



11	Volunteers/Workers	0	0	0	0
12	Network affiliated organizations	0	45	0	45
13	General Public of Program Area	0	6290	12207	128497
	Total	2505	16468	19187	38160

5. Suryamukhi Handicrafts

By adopting the 10 principles of fair trade, the organization has been regularly operating the Suryamukhi Handicraft Program for many years with the objective of improving the living conditions of women by providing skill-based training and employment opportunities. This year too, the program continued regularly.



Along with socially and economically empowering women, opportunities for training in sewing, cutting, and handicraft production were created. Women trained under the program also exhibited their handmade products in fair-trade exhibitions.

Skill, Training and Production

Through the Suryamukhi Handicraft Program, women were provided skill-based training on handicraft production. After receiving the training, women successfully produced various items such as toys, cotton masks, cotton bags, school uniform (shirts, pants, frocks), sanitary pads, bags, scarf (khada) and T-shirts totaling 17,290 have been produced.



These products became popular not only in local markets but also in international markets. It is because of their high quality. This year 14 women, who received skill training through Suryamukhi Handicraft, gained regular employment opportunities.

Details of Handicraft Toys and Other Produced Items Made After Providing Training to Producers

Description	Toys	T-shirt	Mask	School Uniform			Sanitary Pad	Bag	Ceremonial scarf	Total Quantity
				Shirt	Skirt	Pant				
FY 2079/080	9503	168	828	343	485	179	2052	1048	166	14472
FY 080/081	10840		2	349	94	242	1842	1026	264	14659
FY 081/082	12852		2	394	123	241	2139	1102	417	17270

Details produced by Women, who got employed, after receiving training from Suryamukhi Handicraft

FY 2079/2080	FY 2080/2081	FY 2081/2082
14	10	14

Education, Health, Safety, and Capacity Development

For the producers working in the Suryamukhi Handicraft Program, regular arrangements have been made for primary treatment, health insurance, and smoke-free kitchens. Likewise, while working in the production room, safety measures such as wearing masks, slippers, caps, wearing aprons, and washing hands with soap have been adopted.

Training related to literacy, culture, women's empowerment, environmental protection, and sanitation was also provided to the producers. During this year, a two-day study exposure visits picnic tour was organized and completed under the shawl-making program. On the occasion of Haritalika Teej, singing and dancing, and merry making was organized.

Design

In the process of producing and designing the product, on the interests of different buyers, 8 products such as bags, neck covers, hair bands, ties, etc. of 4 different types were developed, and 17 items of 6 different types were also improved.

Fair Trade and Market Promotion

Collaborating and coordinating with different organizations, 10 principles of fair trades, promotions were carried out and exhibitions to promote handicrafts and fair trade principles. This year, too, the organization renewed its membership with FTG-Nepal, WFTO, and WFTO-Asia.

While celebrating WFTO Day through different programs, fair trade handicraft products were promoted through 4 fairs and exhibitions. In this process, participation was made in events such as AVON Fair, Phora Darbar X-mas Fair, FTG Fair Trade Fair, and other trade fairs, which helped increase market access for the products. Participation was also made in the WFTO Summit, where handicraft products were promoted. Promotional videos and posters were prepared and disseminated to support fair trade and handicraft promotion.



During this period, orders for handicraft products were received from various national and international organizations, Fair Trade buyers, shops/outlets, and customers including Love That's Stuff, Smorewave, Fair Connection, Children's Hunger Fund, Bring Back the Smile to Nepal Fair Circle, Woven, Lapra House, Pilgrims Book House, TT International – Pokhara International Airport, Lokta Handicrafts, Diya Handicrafts, Koru Handicrafts, Daraz Online.



Similarly, in coordination and cooperation with different organizations, awareness programs on gender violence, menstruation, and reproductive health were conducted. Reusable sanitary pads

were also produced and distributed. Catalogues, leaflets, and posters were prepared, and products were successfully promoted through handicraft and souvenir shops located in 18 different places across the country. To promote fair trade principles, hashtags, photos, banners, and videos were prepared and promoted through social media on occasions such as ‘International Women’s Day’ 16 Days Campaign Against Gender Violence, World Environment Day, WFTO Day. The organization also participated in various programs, training sessions, workshops, meetings, and discussions organized by Fair Trade Group Nepal and WFTO. Besides, participation was made virtually in the WFTO Asia Virtual Summit 2025 for the promotion and publicity of fair trade.

Discription of Direct and Indirect Benifisuries and the Impacted Women, Families and Other Service Holders.

S.N	Description	Direct	Secondary	Indirectly Impacted	Total Benefited
1	Women	14	28	0	42
2	Families	14	14	0	28
3	Other Family Members	0	28	0	28
4	Fair Trade/ Businesspersons/ Business Associations, Organizations and General Public	352	942	3753	5047
	Total	380	1012	3753	5145

6. Institutional Development – Secretariat, Training Workshops, Study, Research, and Financial & Administration

In accordance with the organization’s vision, goals, and objectives, programs and activities operated by the organization have been conducted regularly within the framework of the organization’s constitution, policies, regulations, and code of conduct. Monitoring and supervision activities have also been carried out regularly.

For institutional development, coordination, communication, and cooperation were carried out with various national and international partner organizations and agencies, and partnerships were further strengthened. During this period, the following activities were



carried out regularly and effectively for the operation of institutional development and the secretariat.

Board Meeting

Regular board meetings were conducted to review the activities carried out by the organization, prepare annual programs and budgets, and revise and amend the organization's constitution, policies, and regulations as required. During



this period, 7 board meetings were organized for institutional development, where discussions and decisions were made on financial, administrative, and policy-related matters.

Employee Meeting

In order to review regularly the activities conducted by the organization, to prepare plans, and share information received by the organization, monthly staff meetings were organized for 15 times during this period. The decisions made in the meetings were implemented accordingly.



Organization Renewal

In accordance with the organization's statutes and the rules of the Government of Nepal, the organization completed its renewal process on time by clearing taxes at the Inland Revenue Office, obtaining tax clearance certificates, and submitting progress and financial reports to the concerned local bodies and stakeholders.

Annual General Assembly

As per the organization's constitution, the organization's 28th Annual General Assembly was held on Mangsir 22, 2081 with various programs. In the assembly, the annual progress report for FY 2080/081 was presented by the General Secretary and the financial report presented by the Treasurer. Both reports were approved at the very moment. Likewise, the program and budget for FY 2081/082 were also endorsed.



9th Convention Completed

According to the organization's statute, the organization's 9th convention was completed on Jestha 10, 2081. From the convention, a new executive committee of 11 members was unanimously elected under the chairmanship of Mr. Shanta Paudel.



Program Review and Planning

Different activities carried out under the annual plan were regularly reviewed through monthly, quarterly, semi-annual, and annual meetings and plans were prepared and implemented accordingly. In this process, 12 monthly review meetings and 1/1 semi-annual review meeting were conducted. During the review process, activities, achievements, challenges, and lessons learned were evaluated. Based on the learning from previous years and months, priority was given to issues requiring immediate action and improvement while preparing and implementing work plans.



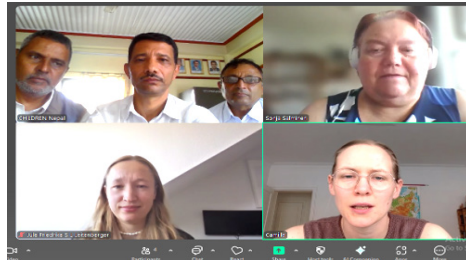


Partnership, Coordination, and Collaboration

As in previous years, effective cooperation, coordination, and partnerships have been maintained with government agencies, national and international non-governmental organizations, communities, schools, and the private sector. Through these partnerships, the exchange of resources, experiences, and knowledge was successfully carried out, contributing significantly to increasing program effectiveness, easing implementation, and building a foundation for long-term cooperation.



In the similar fashion, partnerships were established with the German Nepalese Help Association (GNHA) for the Girls’ Education and Empowerment Program, and with Danish International Human Settlement Services (DIB) Denmark for Climate-Resilient Community Development Project in Myagde R.M. of Tanahun District.



Similarly, regular collaboration was carried out with Manisha UK for the Computer Training and Learning Resource Center, gender-based violence, dignified and positive menstruation education with Step Sinnott Foundation and for programs like reproductive health, menstruation awareness, and sanitary pad distribution with Bring Back the Smile to Nepal, Love That’s Stuff, and Rotary Club or Humbeg Hanse.

Within the organization’s working areas, regular coordination and collaboration were also carried out with District Coordination Committees, Metropolitan Cities, Municipalities, Rural Municipalities, and other concerned stakeholders. In this process, regular participation was made in MPAC and LPAC meetings among

concerned stakeholders to present program progress and plans.

Cooperation and Partnership with Hospitals and Health Centers

To provide accessible health services to the target groups served by the organization through local resource mobilization, agreements were made with Manipal Teaching Hospital, Fewa City Hospital, and Life Care Diagnostic Center in Pokhara. Under these agreements, subsidized medical services were provided to patients referred by the organization.

Program Progress Reports and Planning

Monthly, quarterly, semi-annual, and annual progress reports of the programs and projects conducted under different branches of the organization were regularly prepared and submitted to related partner organizations and stakeholders. This contributed to ensuring transparency, accountability, and the effectiveness of the programs.

Social Audit

With the objective of sharing and exchanging the activities completed by the organization in Fiscal Year 2080/081, along with the problems, challenges, achievements, and lessons learned, a Social Audit was conducted on Jestha 7, 2082. The social audit program was attended by children, youth, women, families, school teachers supported by the organization, as well as representatives and heads of government, non-governmental, and business institutions associated with the organization.



Senior journalist Mr. Dipendra Shrestha conducted the social audit on behalf of the organization and prepared the social audit report, which was also presented to the concerned stakeholders. On that occasion, discussions were held among the target groups and related stakeholders, and suggestions were collected. This process made an important contribution to identifying the effectiveness, accountability, and areas for improvement of the program.



Honors and Awards

In recognition of the organization’s significant contribution to the field of social service, the organization was honored by Janaganapati Secondary School of Tanahun, Pooreshwar Secondary School of Parbat, Shree Krishna Secondary School and Pragatishil Secondary School, Barahi Secondary School, Janapriya Secondary School, and Sahara Bal Basic School of Kaski district.

During this period, the organization’s former President, Mr. Bhimlal Gurung, was nominated as a member of the National Child Rights Council by the Government of Nepal. Similarly, in recognition of his valuable contribution to the organization, he was honored as the Patron of the organization on the occasion of the organization’s new convention.



Similarly, the organization’s Executive Director, Mr. Dillyprasad Sharma, was honored by the Social Service Prevention Organization and Baglung Society Pokhara, as well as by Nepal Cancer Relief Society, in recognition of his remarkable contribution in the field of social service and cancer prevention.

On behalf of the organization, employees and producers were also honored and rewarded. On the occasion of the organization’s 28th Annual General Assembly, the organization’s Executive Director Mr. Dillyprasad Sharma, Accounts Officer Mr. Hariprasad Pokhrel, and Driver Mr. Santosh Nepali were recognized as outstanding employees and honored accordingly. Likewise, producers working

under the organization's Suryamukhi Handicraft Program were also rewarded with cash prizes.



Publication, Broadcasting, and Distribution

The organization prepared leaflets, catalogs, calendars, *Ujjalo Ko Khoji* annual reports, fair trade posters, and short video clips related to the programs and activities conducted by the organization. These publications were regularly distributed.

Likewise, news and updates regarding the activities carried out by the organization were prepared and publicly disseminated through various newspapers, media outlets, Facebook, Messenger, and the website.

In addition, institutional documents and records such as the organization's registration certificate, amended constitution, regulations, and reports were prepared in English as required. The organization also regularly updated the brief profile covering its 30 years of service.

Study, Research, and Survey

In the process of exploring the possibility of expanding the organization's services, a Local Context and Situation Study was conducted in Myagdi, Lamjung, and Baglung districts regarding the impact of climate change on community livelihoods.

Likewise, a study was conducted in Gandaki Province on the impact of climate change on the right to education. In the same process, a Climate Vulnerability and Capacity Analysis (CVCA) and situation study were carried out in seven settlements like Kurlechour of Ward No. 3 and Bhawar, Majhilyang, Archale, Dandagaun, Harshapur, and Eklebar under Ward No. 7 of Myagde Rural Municipality, Tanahun District.

Program Monitoring, Supervision, and Evaluation

According to the needs of the programs and projects implemented by



the organization in FY 2081/082, regular monitoring, supervision, and evaluation were carried out by the Senior Program Officer, Executive Director, office bearers, and members of the Executive Committee. Likewise, partner organizations, government agencies, concerned stakeholders, and the Social Welfare Council also evaluated the progress and effectiveness of the projects.

Through the regular process of monitoring and evaluation, the organization has been able to ensure the performance, transparency, quality, and achievement of targeted results of the programs and projects. Regular monitoring and supervision have also helped maintain transparency, accountability, and discipline, while enhancing the effectiveness and credibility of the work. Similarly, the organization has regularly carried out activities such as conducting LPAC and MPAC processes in the concerned Rural Municipalities and Municipalities for the projects implemented by the organization, and submitting new projects to the Social Welfare Council for approval and implementation after receiving the necessary approval.

Institutional Policies, Rules, and Guidelines

During this period, based on the recommendations of the committee formed to review and revise the organization's constitution and policies as required, the Board approved the 8th amendment of the organization's constitution. Likewise, necessary revisions and improvements were made to the Administrative Rules 2073 and other existing policies and regulations to ensure effective administrative management. In addition, new policies and guidelines such as the Raw Materials Sourcing Policy and Tools were also developed.

Financial Administration and Accounting Management

Based on the organization's constitution, the Administrative and Financial Management Rules 2073, the prevailing laws of the Government of Nepal, and decisions made by the Board meetings, records related to the organization's income and expenditure, bills and vouchers, procurement, sale and distribution of materials, as well as store and accounting information, were regularly maintained through software systems and related accounts.

During this period, taxes were deducted and paid to the government on time in accordance with the rules, thereby fulfilling the

organization’s legal obligations. Financial and progress reports of various programs and projects operated by the organization were also prepared and submitted to the concerned partner organizations and stakeholders in a timely manner.

Likewise, records related to employee appointments, attendance, leave, insurance, and other administrative information were regularly maintained according to the organization’s rules. Through the effective implementation of administration, store, and financial management systems, the organization has ensured that its programs and projects remain effective, transparent, and sustainable.

Details of Taxes Paid to the Government by the Organization

Amount of Tax Paid to the Government (Rs)		
FY 2079/080	FY 2080/081	FY 2081/082
9,28,716 89	7,59,329 20	6,79,535 05

Audit, Program, and Budget Formulation

The audit of the organization for Fiscal Year 2080/081 was completed on time by a Chartered Accountant and Registered Auditor. Likewise, the annual program and budget for Fiscal Year 2081/082 were prepared and approved by the organization’s 28th Annual General Assembly. Similarly, the financial and audit report for FY 2081/082, along with the annual program and budget for FY 2082/083, were prepared for presentation at the organization’s 29th Annual General Assembly. During the preparation of the program and budget, necessary measures were adopted to ensure the objectives, targets, activities, required resources, budget details, organizational policies and regulations, and sound financial management of the programs implemented by the organization.

Networking and Solidarity

In coordination and collaboration with the Government of Nepal along with various national and international organizations and networks, the organization has actively participated in discussions and advocacy on various common





issues. The organization has also regularly participated in programs organized by different organizations and institutions.

In the process of strengthening networking, coordination, and collaboration, the organization has been affiliated with 15 different organizations and networks and has successfully fulfilled its institutional responsibilities by actively participating in the activities organized by those networks.



Project Development and Searching for Resources

The organization has regularly carried out efforts to develop new projects and identify potential resources and partners. In this process, various programs and projects such as Climate Resilient Community in Nepal, Empowerment of Dalit Girls Through School Education, Vocational Technical and Higher Education, Sponsorship Program, Reusable Sanitary Pad Project, Digital Science & Education, Gender-Based Violence and Positive Period Enable Education, and Steve Sinnott Learning Resource Center, Computer Training were developed, and regular coordination and collaboration were carried out with partner organizations for resource mobilization and support. Likewise, program proposals and plans were also prepared and submitted for collaboration with various ministries under the Government of Gandaki Province, including the Ministry of Agriculture, Land Management and Cooperatives; Ministry of Social Development, Youth and Sports; Ministry of Forest and Environment; Ministry of Industry and Tourism and Ministry of Health.

Members, Staffs, and Volunteers

At present, 152 members are affiliated with CHILDREN-Nepal. During this period, 17 employees and 7 volunteers were actively involved in providing services to effectively implement the various programs and projects operated by the organization.

The joint efforts of the community, employees, and volunteers have continuously contributed to the organization’s progress. This strong combination of human resources has helped make the organization’s activities more effective, sustainable, and result-oriented.

Details of Members		Male	Female	Total
Members	General	59	85	144
	Lifetime	3	4	7
	Honorary	1	-	1
	Total	63	89	152
Executive Committee		3	8	11
Employees		8	9	17

Exchange of Greetings

Nepal is a rich country with ethnic and cultural diversity, where various festivals and traditional celebrations are observed throughout the year. Major festivals such as Haritalika Teej, Dashain, Tihar, Chhath, Buddha Jayanti, Eid, Christmas, Nepal Sambat, and Holi are widely celebrated and observed.





On these festive occasions, greetings and best wishes are exchanged among the staffs and producers working in the organization. Likewise, board members, staffs, and producers also exchange greetings and congratulations on birthdays and special occasions. These activities have helped strengthen mutual understanding, friendship, harmony, team spirit, and interpersonal relationships among all members of the organization.

Training Workshops on Capacity Building:

With the objective of enhancing the capacity of the organization’s employees and members, opportunities for capacity development were created through participation in 46 different trainings, orientations, workshops, and seminars. These included study visits, first aid, disaster management and risk reduction, child rights, child participation, sexual abuse, violence, climate and environmental protection, climate vulnerability and capacity analysis training, child-friendly teaching-learning methods, appreciative approaches, yoga, meditation, dignified menstruation and menstrual hygiene, and AI-related training. These training, orientations, and workshops significantly contributed to enhancing the capacity of employees and volunteers, as well as improving the effective implementation, result orientation, and sustainability of the organization’s programs.



Details of Total Beneficiaries Directly, Indirectly, and Secondarily Served Through Institutional Development, Capacity Building of Employees and Members, and Survey Research

S.N	Description	Primary	Secondary	Indirectly Impacted	Total Beneficiaries
1	Children	1212	224	448	1884
4	Families	83	166	332	581
6	Number of Schools	3	0	0	3
7	Teachers	75	156	300	531
10	Network and Institutions	15	22	0	37
11	Members, Volunteers and Social Workers	179	0	0	179
	Media Personnel	0	18	18	36
	Total	1567	586	1098	3251

Descriptions of staffs taking parts on trainings, workshops, seminars during F.Y. 2081/082:

S.N	Date	Description	Time Duration	Organizing Institution	Venue	Participants
1	2081/4/2	Training on Canva	1 Day	FTG Nepal	FTG Office	Bina
2	2081/05/11	Participation in FTG Nepal's 28th Annual General Meeting	1 Day	FTG Nepal	KathmaBina	Dilly
3	2081/4/31	Participation in Consortium Nepal's 25th Annual General Meeting and Annual Social Audit	1 Day	Consortium Nepal	Kathmandu	Bina
4	2081/5/04	Discussion on disaster mitigation and human rights issues	1 day	Redcross Kaski	Pokhara	Lila
5	2081/05/27	Discussion program on children expressing their concerns through interaction	1 Day	Consortium Nepal	Alfa Betta House	Bina
6	2081/05/19	Artificial Intelligence (AI) training for employees	1 day	CN	CN	All Employees



7	2081/05/27	Children under their own leadership through discussion and interaction with concerned accountability bodies	1 day	Consortium Nepal	Alfa Beta House	Bina
8	2081/05/29	Participation in the 17th International Fair Trade Conference organized by World Fair Trade Organization	4 Days	WFTO	South Africa	Jayandra and Dilly
9	2081/5/8	Participation in the 17th International Fair Trade Conference organized by WFTO	1 day	Civil Society Network Kaski	Pokhara	Dilly and Sharda
10	2081/5/19 and 27,28	Evaluation of Dalit Girls Education Program by Social Welfare Council		Children Nepal	Zoom and Field Visit	Dilly, Sharda, Ramesh and Project Staff
11	2081/7/5	Policy dialogue program on child labor issues	1 Day	Aasman Nepal	Pokhara	Dilly and Ramesh
12	2081/7/20	Participation in NCE Kaski Meeting	1 Day	NCE Kaski	Pokhara	Ramesh
13	2081/7/13	Project Learning and Closing program	1 day	Aasman Nepal	Kathmandu	Ramesh
14	2081/7/25-26	Initial workshop of the project to prevent child marriage among girls	2 Days	GNB	Kathmandu	Sujata
15	2081/08/1	Presentation and review in the Metropolitan Project Advisory Committee regarding the education program for Dalit girls	1 day	Metropolitan Project Advisory Committee	Social Development Division, Metropolitan City	Dilly, Shiva, Sharda, Hari, Ramesh
16	2081/8/2-4	Project development education and empowerment of dalit girls, technical education and skill training	3 days	Children Nepal	Children Nepal	Dilly, Shiva, Sharda, Hari, Ramesh, Sujata, Mahendra and Lila
17	2081/8/9-11	Information collection on the impact of climate change on children's education	3 days	Children Nepal	Parbat, Tanahun, Mygadi and Lamjung	Shiva, Sharda, Hari, Ramesh, Dumanath, Sujata, Hema, Sunita, Lila, Santosh, Juli(Intern)
18	2081/8/28	Child Rights Network meeting	1 Day	Child Rights Network	Pokhara	Ramesh
19	2081/9/12	NCRC meeting	1 Day	NCRC Gandaki	Pokhara	Ramesh

20	2081/9/16	Participation in NCPA General Assembly	1 Day	NCPA	Kathmandu	Dilly
21	2081/9/21	Monitoring by district administration office	1 day	CN	Pokhara	Dilly, Shiva, Sharda, Hari, Ramesh
22	2081/8/4	Discussion and interaction program on gender violence issues	1 day	Ministry of Social Development	Pokhara	Lila
23	2081/8/5	Morning Fair Procession organized on the occasion of International Children's Rights Day	1 day	Provincial Child Rights	Pokhara	All Employees
24	2081/8/10	16 Days Campaign Against Gender Violence	1 day	Ministry of Social Development	Pokhara	All Employees
25	2081/8/10-12	National Fair on Child Human Rights Protection	2 days	Consortium Nepal	Kathmandu	Lila and Sunita (one girl child)
26	2081/8/22	Children Nepal Annual General Assembly	1 day	Children Nepal	Children Nepal	All Employees
27	2081/10/4-5	SWOT Analysis training for stakeholders organized by GNHA	2 days	GNHA	Kavrepalanchowk	Hari and Ramesh
28	2081/10/30	GNHA Social Audit	1 day	GNHA	Shangrila Blu Hotel, Bhakundol, Lalitpur	Bhim and Bina
29	2081/11/2-4	Climate Vulnerability and Capacity Assessment (CVCA) Training	3 days	Children Nepal	Children Nepal	All Employees
30	2081/11/08	Gandaki Province Level Public Education Conference	1 day	NCE NEPAL	Pokhara	Shiva
31	2081/11/16	Interaction program on child labor and child rights issues	1 day	National Child Protection Network	Zoom	Ramesh
32	2081/12/20	Session on Dignified Menstruation and Menstrual Hygiene	1 day	FTG	National Cooperative Federation of Nepal	Bina
33	2082/12/20	AI/Internet usage training for employees	2 days	Children Nepal	Children Nepal	All Employees



34	2082/1/5-7	Participation on General Assembly of APV Nepal	3 days	APV Nepal	Children Nepal Eco Center	Dilly, Shiva, Sharda, Ramesh, Dumanath, Mahendra and Hema
35	2082/1/8-9	Study observation visit for employees and producers	2 days	Children Nepal	Dhorpatan Hunting Reserve Baglung	Employees and Producers
36	2082/2/7	Children Nepal Social Audit	1 Days	Children Nepal	Hotel Deep Sagar	All Employees
37	2082/2/7	Discussion on the issue of the legal age for child marriage	1 Day	GNB	ZOOM	Sujata
	2082/2/10	Children-Nepal's 9th Convention	1 Day	Children Nepal	Hotel Pauwa	All Employees
38	2082/2/11	Discussion program on disaster preparedness and management	1 Day	Redcross Kaski	Redcross Kaski	Mahendra
39	2082/2/15-16	Participation in the UPR-related policy workshop organized by the Child Rights Network	2 Days	Consortium Nepal	Kathmandu	Dilly (one young child)
40	2082/2/14-15	Project Proposal Writing Workshop	2 Days	GaiSaSa Kaski	Hotel Deep Sagar	Ramesh and Shiva
41	2082/2/23	Interaction program on children's civic status, current conditions, and future possibilities	1 Day	Consortium Nepal and Gais Gandaki Province	Saiman Party Palace	Dilly and Sunita
42	2082/3/3	Legal Training Program on Judicial Committee for Citizens	1 Day	FEDO Kaski	Saimon Party Palace	Sharada
43	2082/3/5	Discussion Program on the Fifth National Action Plan Related to Human Rights	1 Day	Chief Minister and Council of Ministers Office of Gandaki Province	Hotel Pauwa	Shiva
44	2082/3/12	Discussion / Interaction on Resource Mapping and Issues Concerning Children	1 Day	Social Development Division, Pokhara Metropolitan City	Saiman Party Palace	Dilly and Ramesh

45	2082/3/14	Capacity Development Training and Provincial Conference for Human Rights Defenders	1 Day	Chief Minister and Council of Ministers & INSEC	Hotel Pauwa	Dilly and Ramesh
46	2082/3/18	Program on the Human Rights Situation in Kaski and Mid-Year Review of the Nepal Human Rights Yearbook 2026	1 Day	INSEC	Hotel Pauwa	Dilly

Major Achievements of Fiscal Year 2081/082

1. The organization successfully provided services to a total of 79,927 beneficiaries, including 8,188 primary target groups, 25,917 secondary target groups, and 45,822 indirectly impacted individuals.
2. A total of 433 Dalit, street children, laborer, and economically disadvantaged children received various services, including educational scholarships and capacity building opportunities through the organization. Among them, 98.5% of the children were able to attend school regularly.
3. A total of 230 children and youths who had been deprived of basic computer education received opportunities to learn computer skills and study in the library. As a result, they developed reading and writing habits and gained practical and technical skills and knowledge.
4. Through the Dalit Girls' Education and Empowerment Program, health insurance services were provided to 764 members of 176 families, enabling them to access healthcare facilities through insurance coverage. Similarly, 33 young women were provided with vocational CA training opportunities.
5. A children's street drama group was formed, and children performed street dramas in schools and communities focusing on various existing social issues. These performances helped increase awareness among participants.
6. We successfully advocated and presented children's voices before local and provincial governments to include topics such as organic agriculture, environmental conservation, climate change and mitigation in the local curriculum, as well as issues related to children's right to free education, child protection, and



children's participation.

7. Successful through the Better Nutrition and Climate Resilient Project for Children and Youth, learning opportunities related to child rights, child participation, nutrition, climate-resilient organic farming, environmental conservation, and climate education were directly ensured for 1,220 children in the project areas.
8. Under the Better Nutrition and Climate Resilient Project for Children and Youth, the "One Home, One Kitchen Garden" campaign was implemented in every household of the project area. This initiative increased children's access to nutritious food and contributed to reducing food insecurity and poverty.
9. During this fiscal year, we successfully contributed to the development of green schools by establishing kitchen gardens along with organic farming technology in 8 schools within the project area.
10. During this period, knowledge and skills on climate-resilient organic farming technology were provided to 1,145 households in the Better Nutrition and Climate Resilient Project area for Children and Youth, contributing to the improvement of their living standards.
11. Project-implemented communities and schools have initiated practices related to climate change mitigation and adaptation, including waste management, sanitation, management and reduction of plastic use, proper utilization of water, awareness on energy use, tree plantation, and mulching in farmland, leading to several positive initiatives.
12. A total of 12 child clubs were formed and mobilized in different schools and communities. Through these clubs, children received opportunities to learn knowledge and skills related to child rights, duties and responsibilities, quiz competitions, public speaking, leadership development, goal setting, career counseling, child marriage, drug abuse prevention, as well as organic farming technology, kitchen gardening, environmental conservation, climate change and disaster mitigation.
13. With the organization's continuous facilitation, parents and families associated with the Suryamukhi Agriculture Cooperative

established in Masbar, Pokhara, have been successfully making monthly savings and mobilizing a total share capital of NPR 3,381,350.

14. The organization successfully operated the Eco Center regularly by conducting 24 internal and external meetings, interactions, training sessions, and workshops at the Eco Center, while also generating and mobilizing resources through these activities.
15. At the organization's Eco Center, winter and rainy-season organic vegetables, fruits, and useful plant species were cultivated in the training hall area, residential premises, kitchen surroundings, open land, and tunnels. In addition, model practices of goat farming, poultry farming, and beekeeping were carried out to promote ecological agriculture and ecological living.
16. During the course of this year, the staff members of the organization participated in 46 different meetings, trainings, and workshops on topics such as climate change, disaster management, climate-resilient sustainable organic farming, child-friendly teaching and learning, appreciative approaches, disaster risk reduction and management, child rights, child participation, yoga, meditation, dignified menstruation, and menstrual hygiene. These opportunities contributed to enhancing their professional capacity and strengthening the organizational effectiveness of the institution.
17. During this period, a total of 13 small, medium, and large projects were developed and implemented in coordination and collaboration with various community organizations and agencies.
18. The programs and projects implemented by the organization were monitored and evaluated by the Social Welfare Council, various donor agencies, government bodies, and concerned stakeholders. The organization received positive feedback and appreciation for its work.
19. Institutional documents and records were updated regularly, and the organization's structured profile, incorporating experiences gained over 30 years of service, was also updated on a regular basis.
20. During this period, 18 staff members (including 9 women)



served regularly in the organization, while 7 interns/volunteers also contributed through voluntary service.

21. During this period, 14 career driven women received training opportunities in Suryamukhi Handicrafts and successfully produced 17,270 items of 152 different types.
22. Women working in Suryamukhi Handicrafts learned skills for producing handicraft items and also gained opportunities related to first aid, health education, health insurance, and accident insurance, contributing to the improvement of their economic and social living standards.
23. Various events such as World Fair Trade Day, International Women's Day, National Women's Rights Day, National Children's Day, International Children's Rights Day, World Environment Day, the 16 Days of Activism Against Gender-Based Violence, and Human Rights Day were celebrated. In addition, participation in 5 Fair Trade Fairs helped promote fair trade and Nepali handicrafts in international markets..
24. Through the Suryamukhi Handicraft Program, women were provided with skill-based training and they successfully produced and sold various items such as toys, masks, shirts, frocks, pajamas, sanitary pads, bags, and T-shirts in local, national, and international markets.
25. As per the memorandum signed with Manipal Teaching Hospital, Fewa City Hospital Pvt. Ltd., and Life Care and Research Center Pvt. Ltd., target groups, staff members, and members were successful in receiving regular discounts ranging from 5% to 30% on medical treatment expenses.
26. The organization successfully operated programs regularly by maintaining partnerships, coordination, and collaboration with various national and international organizations and municipalities in the program areas, including Steve Sinnott Foundation, Rotary Club of Hamburg Hanse, Love That's Stuff, Bring Back The Smile to Nepal, and Manisha UK, while also exploring and mobilizing resources.
27. Various schools within the program and project areas highly appreciated the services and work provided by the organization and honored the institution for its contributions on special

occasions.

28. By prioritizing the welfare of staff members and producers, the organization successfully increased salaries and other benefits. This has had a positive impact on employees' interest in work, motivation, responsibility, and morale.
29. The organization successfully completed its 28th Annual General Meeting, 9th Convention, and programs such as social audits on time. These activities contributed to participation, transparency, accountability, institutional strengthening, reliability, responsibility, and sustainability.
30. Through the mobilization of various internal resources such as the sale and distribution of Suryamukhi handicrafts and agricultural products, operation of training workshops, membership fees, and bank interest, the organization successfully generated NPR 11,530,532.04 during this year. In this way, the organization succeeded in generating 40% of its total annual income from internal sources during this fiscal year.

Problems and Challenges Faced

Because of the global economic crisis, support from donors and sponsors, as well as demand for handicraft products from buyers, has been decreasing. As a result, it is creating difficulties in resource management, program operation, and service expansion.

- There is a lack of awareness among children and parents regarding the safe use of the Internet. On the other side incidents of violence and abuse are increasing through the Internet/online platforms.
- Inability to develop new designs and prepare multi-product line items according to changes in local and international markets and customer demand.
- Difficulty in receiving raw materials easily from ethical and sustainable sources for handicraft production.
- Deep-rooted discrimination in the community based on wealth, caste/ethnicity, and gender; the double burden of household and agricultural work on women; low community interest toward agriculture as a profession/business; increasing attraction of



youth toward foreign employment; and children and youth being disconnected from soil and nature.

- Inability to further organize and strengthen the Eco Center through long-term planning and resource mobilization.
- Inability to develop the organization as a Multi-Partner/Multi-Project institution and expand services further within the target communities.
- Difficulty for target groups in accessing the services and facilities guaranteed by the Constitution of Nepal and related policies and regulations in an easy and simple manner.

Major Planned Programs and Activities for Fiscal Year 2082/083

Children, Youth, and Family Services

(A) Children’s Education, Educational Scholarships, Skill Training, Family Income Generation, and Capacity Development

1. Conduct surveys and case documentation of children and families living in underprivileged communities and settlements, along with carrying out school enrollment campaigns.
2. Support and facilitate the distribution of school uniforms and instructional materials, as well as the operation of tuition and extra classes for children from Dalit and underprivileged communities.
3. Identify children who need support through the educational scholarship program, prepare case records, facilitate school enrollment, distribute necessary educational materials and school uniforms, and provide various capacity building training and orientations.
4. Provide emergency support, health insurance, medical treatment assistance, reproductive health and menstruation awareness programs, and sanitary pad distribution for children and their families.
5. Provide services by conducting extracurricular activities such as street drama, drawing, dance, eloquence competitions, quiz contests, essay and creative writing for children’s leadership and capacity building as well as community awareness.

6. Provide workshops and life-skills training for children on child rights, duties and responsibilities, goal setting, career counseling, and other important life skills.
7. Conduct interactive follow-up programs such as experience-sharing sessions on various special occasions and celebration days in order to strengthen self-confidence and mutual relationships among children and families.
8. Conduct training and workshops for children, youth, and their families and methods of promoting a culture of peace on alternatives to violence.
9. Support children and youth by providing access to technical education and vocational skill training, as well as facilitating employment opportunities.
10. Organize educational excursion tours for children and youth.
11. Conduct training workshops and orientation programs for families and youth on household accounting, financial literacy, gender equality, violence against women, and legal literacy, as well as provide psychosocial health and counseling services for children and families.
12. Conduct monthly family meetings and orientation training on family responsibilities, roles, duties toward children, and income-generating activities.
13. Encourage families to become affiliated with the Suryamukhi Agriculture Cooperative and facilitate training and orientation programs as needed for savings collection, loan mobilization, income-generating businesses, and effective management of cooperative activities.
14. Organize one-day study visits for small entrepreneurs who are interested in business and income-generating activities in order to create opportunities for further learning.
15. Conduct training for school teachers on culture of peace and alternatives to violence, as well as support schools with essential teaching and learning materials.
16. Conduct various training and workshops for staff members, as well as organize educational observation visits to create



opportunities for capacity building and development.

17. Provide children with opportunities for capacity building through learning centers by offering computer education, library services, dance, culture of peace training, goal setting, career counseling, and various life-skills-based training and orientations.
18. Conduct discussion and dialogue programs among School Management Committees, principals, and teachers on Nepal's education policy, present scenario, challenges, problems, and roles.
19. Facilitate training workshops for families on planning and operating small businesses such as fruit and vegetable farming, tailoring and knitting, retail shops, pig farming, beekeeping, and poultry farming.
20. To organize market fairs to promotion and sale of agricultural products produced by income-generating families.
21. Form or reorganize child clubs and conduct various training workshops related to capacity building.

b) Gender-Based Violence, Positive Behavior, and Respectful Menstruation Education Program:

1. Conduct street drama performances in schools and communities.
2. Conduct a three-day basic training on alternatives to violence for women, children, youth, and adults in the community.
3. Provide basic training and orientation to women and girls on reusable sanitary pads.
4. Conduct orientation programs on menstruation, reproductive health, hygiene, reusable sanitary pads, and their benefits, as well as distribute sanitary pads.
5. Carry out regular monitoring and supervision of the project.

c) Learning Resource Center:

1) Operation of Computer Classes:

Provide children with basic computer knowledge and skills; teach them to prepare mathematical and other documents using computers; and use Interactive Boards to teach class-wise subject materials.

Teach children courses such as TuxMats, Paint, Typing, Librebase/ Microsoft Word, and provide practical exercises as well and to teach children how to create and present PowerPoint presentations related to various subjects.

2) Interactive and Extracurricular Activities:

Conduct various career counseling sessions, life-skills training, AVP culture of peace training, and workshops for the capacity building of children as well as organize extracurricular activities such as singing, music, drawing, dance, and sports.

3) Library Operation:

Encourage children to study books of different subjects and languages, create opportunities to read various books in the library, and develop their habit of research and exploratory learning.

CHILDREN-Nepal Eco Center

a) Promotion of Organic/Ecological Agriculture:

- Plant and produce various kinds of vegetables and fruit seeds and Valu plants around the Eco Center using organic farming methods, practice environmentally friendly technologies, and cultivate seasonal winter and rainy-season vegetables in plastic tunnels.
- Practice technologies such as composting, raised bed farming, Ground Nursery, Vermin Compost, bio-fertilizer, and liquid organic manure (*Jeevamrit*).
- Plant and conserve various types of fruit trees including banana, peach, walnut, kiwi, guava, and lemon, as well as to plant different varieties of fodder grass.
- Conserve Sichuan pepper (Siltimur) trees and package and market the produced Siltimur.
- Continue and regularize practices of goat farming, poultry farming, and beekeeping.

b) Conducting Training and Promotion of the Center:

- Conduct various internal training workshops organized by the organization for the capacity development of children, youth,



farmers, parents, teachers, staff members, and social workers.

- Prepare promotional materials such as leaflets, signboards, and videos for the publicity and promotion of the Eco Center.
- Create opportunities for conducting external training workshops by meeting and discussing with different organizations, colleges, travel agencies, and business institutions, as well as promoting the center.
- Further develop the Eco Center by preparing and implementing programs and plans.

c) Conservation, Maintenance, and Management of the Eco Center:

- Conserve the Eco Center premises by clearing unnecessary grass and weeds, planting useful species of plants, and maintaining regular cleanliness around the center.
- Protect the organization's land around the Eco Center by fencing and constructing boundary compounds as needed.
- Repair, maintain, and paint the training hall, kitchen, biogas system, accommodation facilities, solar system, electricity, water supply, taps, bedding, and other physical materials and structures.
- Develop the upper hall of the Eco Center as a yoga, meditation, and multipurpose hall.
- Construct resting places and iron side rails along the foot track from the main entrance to the training center.
- Conserve drinking water sources, explore additional water sources, and regularly manage rainwater harvesting systems.

Community Mobilization and Project Development

a) Climate Resilient Project Program

- Organize study & exposure visit for CHILDREN-Nepal staff members and community facilitators.
- Support community members by conducting training and street drama performances on gender equality, inclusion, and the impacts of climate change.

- Provide gender sensitivity training to community members.
- Support and facilitate community climate vulnerability and resilience capacity analysis, preparation of community development plans, and presentation to the rural municipality.
- Conduct workshops for farmer groups on climate change, risk analysis, and preparation of adaptation plans.
- Conduct training and orientation programs for farmer groups on climate-resilient agricultural technologies.
- Support and facilitate programs such as household wastewater management, rainwater harvesting, and livestock shed improvement at farmers' homes.
- Provide training and orientation to farmer groups on determining the quality of agricultural products and facilitate quality certification practices for their agricultural product.
- Support and facilitate farmers in agricultural business planning, food processing, packaging, labeling, establishment of collection centers, and market promotion of agricultural products.
- Support and facilitate women entrepreneur groups by providing handicraft and entrepreneurship skill training based on locally available raw materials.
- Provide market-promotion-related training and orientation programs for farmers and entrepreneur groups.
- Organize study and educational visits for teacher facilitators.
- Provide training and orientation to school children on gender equality, inclusion, environmental conservation, climate change, and climate-resilient farming techniques.
- Facilitate teachers and child eco-clubs in practicing climate-resilient farming techniques in school gardens.
- Support and facilitate schools in establishing rainwater harvesting and wastewater management systems.
- Conduct experience-sharing programs among school teachers.
- Support and facilitate schools in organizing school-level food fairs.
- Provide training and orientation to women entrepreneur groups on advocacy-related activities.



- Support and facilitate farmer groups and women entrepreneur groups in presenting community development plans to concerned stakeholders.
- Organize experience-sharing seminars at local, provincial, and national levels.
- Support and facilitate farmers and women entrepreneur groups in conducting awareness and advocacy programs such as folk songs, dramas, and rallies related to climate initiatives.
- Conduct interaction programs on climate information adaptation practices for representatives of Myagde Rural Municipality, farmers, and media personnel.
- Support and facilitate Myagde Rural Municipality in establishing and operating a community climate information center.
- Publish and distribute the annual newsletter “Ujyaloko Khoji” and calendars containing information related to agriculture and climate change.
- Document learning experiences and implementation processes during project implementation and publish them in booklet form.
- Conduct regular monitoring, supervision, and evaluation of the program by project staff, the Executive Director, and board representatives.
- Organize annual review meetings with Myagde Rural Municipality, concerned organizations/agencies, and target groups, as well as conduct mid-term and final data collection of the project.

Skill Development and Employment Section– Suryamukhi Handicrafts

- Provide skill-based training to women and produce various items such as handicraft toys, T-shirts, sanitary pads, ceremonial scarf, caps, school uniforms, shirts, pants, and frocks.
- Prepare sanitary pads and distribute/sell them to women and girls from disadvantaged communities.

- Maintain records of purchased raw materials and products prepared daily by producers, ensure quality checking of each product, and manage the store systematically.
- Organize training and orientation on Local Living Wage Ladder and prepare the Local Living Wage Ladder accordingly.
- Identify Fair Trade and Ethical Raw Material Suppliers and arrange the procurement of raw materials.
- Organize recreational picnics and educational observation tours for producers, as well as dance and feast programs during the Teej festival.
- Ensure arrangements for first aid, health awareness, health insurance, and accident insurance for producers.
- Create opportunities for capacity development of producers by providing skill-based training along with orientation on first aid, women and reproductive health, gender, climate change, environmental conservation, and kitchen gardening.
- Develop new product lines and designs according to trends in local, national, and international markets and customer demand; revise products according to customer preferences; and promote and market the products.
- Arrange collection and packaging of local organic agricultural products and promote them by exploring market opportunities.
- Expand coordination and solidarity with national and international organizations and networks, implement Fair Trade principles in practice, and promote Fair Trade through networking and collaboration.
- Expand access to local, national, and international markets and promote products made by Suryamukhi Handicrafts.
- Maintain regular communication with existing customers, search for new customers, take orders, and carry out sales activities.
- Follow up with handicraft outlets and shops located in different parts of the country, receive orders from them, promote sales of products, and spread awareness about Fair Trade.



- Renew membership with Fair Trade Group Nepal, WFTO Asia, and WFTO; prepare and submit required reports such as Self-Assessment Reports on time; and conduct monitoring audits.
- To pPFair Trade Group Nepal and also participate in virtual webinars and WFTO Asia Virtual Summits on behalf of the organization.
- Participate in various national and international trade fairs and Fair Trade fairs for the promotion and sale of handicraft products produced by Suryamukhi Handicrafts.
- Promote and sell handicraft products through Daraz online platforms.
- Participate in B2B Fair Trade Fairs organized by WFTO and Fair Trade Group Nepal for the promotion of Fair Trade and handicrafts.
- Promote products by updating Fair Trade posters, catalogues, leaflets, and websites, as well as preparing short promotional videos.
- Participate in various programs such as WFTO Day and International Women’s Day to promote and publicize Fair Trade.
- Participate in meetings with WFTO, Fair Trade Group Nepal, and other stakeholders in order to promote Fair Trade.
- Develop small Fair Trade-related projects and regularly provide social services and employment opportunities for producers

Institutional Development – Secretariat, Training Workshops, Research, Finance and Administration:

- Organize strategic planning workshops and prepare the organizational upcoming three-year strategic plan.
- Implement and comply with the iorganizational statute, administrative regulations, financial regulations (including amendments), and other organizational policies, rules, and codes of conduct; prepare and revise additional policies and regulations as required.
- Conduct advocacy and lobbying with stakeholders on the issues related to target groups, and regularly maintain

coordination, collaboration, and solidarity with other organizations and agencies.

- Review and revise, as necessary, the institution's Child Protection Policy, Environmental Protection and Disaster Management Policy, Good Governance and Transparency Policy, Inclusive and Gender Policy, and Risk and Disaster Management Policies according to changing needs, and implement them accordingly.
- Conduct various training workshops required for capacity building of employees, board members, and members of the institution, and participate in training workshops organized by other organizations and institutions.
- Organize discussions and interaction programs among youths currently engaged in various professions and businesses with the support of the institution.
- Organize picnics and study observation tours for the employees working in the institution.
- Organize the institution's 29th Annual General Meeting, conduct annual financial audits and social audits, and prepare and implement the annual program and budget for the fiscal year 2082/083.
- Renew the institution's registration and the memberships of various organizations and networks affiliated with the institution, and regularly maintain coordination, collaboration, and solidarity.
- Running the Kathmandu contact office to make the organizational services more effective, and promote child rights and fair trade through coordination and collaboration with national-level organizations and government agencies.
- Conduct programs in coordination, collaboration, and partnership with national and international organizations, local governments, provincial and federal governments, and various stakeholder agencies.
- Regularize the monitoring, supervision, and evaluation system of the activities and projects operated by the organizational.



- Continue the regular implementation of the institution's ongoing activities and projects, develop new projects, seek partner organizations and resources, and coordinate and collaborate with various banks and business entities for local resource mobilization and fundraising.
- Regularize the system/practice of monitoring, supervision, and evaluation of the activities and projects operated by the organizational.
- Continue the regular implementation of the activities and projects currently being operated by the institution, while also developing new projects and seeking partner organizations and resources.
- Coordinate and collaborate with various banks and business entities for local resource mobilization and fundraising.
- Prepare financial and progress reports of each program and project operated by the institution and submit them to partner organizations on time.
- Conduct regular board meetings of the institution, review the activities carried out by the institution, make policy decisions, and implement them.
- Conduct regular monthly staff meetings to review completed activities and prepare and implement monthly work plans based on the annual plan.
- Update records of administrative tasks such as employee recruitment, appointment, attendance, leave, correspondence, notices, and information management.
- Explore additional alternatives and conduct feasibility studies to operate the Eco Center in a more systematic and effective manner.
- Make necessary arrangements from the organizational side and regularly facilitate monitoring and evaluation of the institution's projects/programs conducted by the Social Welfare Council, various government agencies, and concerned stakeholders.
- Present the institution's annual programs and plans before relevant local and district-level stakeholder agencies, and submit progress reports of completed activities to the

concerned authorities.

- Present regularly operated projects of the institution for approval in district-level/municipality-level project advisory committee meetings, and maintain regular coordination, collaboration, and partnership. Submit newly developed projects to the Social Welfare Council for approval and implement them after receiving approval.

Thankings :

Finally, we would like to express our sincere gratitude and high appreciation to all governmental and non-governmental organizations, partner agencies, business companies, and national and international individuals who have provided financial, physical and technical support, coordination, and collaboration in implementing the various activities and projects operated by Children-Nepal. We would also like to extend our heartfelt thanks and appreciation to the incumbent Chairperson, Immediate Past Chairperson and Patron, executive committee office bearers and members, former President, founders, former executive committee members, advisors, honorary lifetime and general members, All staff working in the organization, producers of Suryamukhi Handicrafts, and volunteers for their valuable contribution and dedication to the social services campaign carried out by organization. We look forward to your continuous support, cooperation, and collaboration in the coming days as well.



Annual Financial Report Fiscal Year 2081/082

Kul Prasad Paudel
Treasurer



Respected Chairperson, Chief Guest, Special Guests and Honorable Guests, Immediate Past Chairperson, Founders, Patrons, Advisors, office bearers and members of the Executive Committee, lifetime members, honorary members, all general members, journalists, and social workers.

On the occasion of the 29th Annual General Meeting of this organization, I would like to extend my heartfelt greetings to all respected assembly members on behalf of the Treasurer of the Executive Committee. I would seek your permission to present the financial report of the organization for the fiscal year 2081/082. It is my pleasure to present before you that, in the process of mobilizing the financial, physical, and human resources required for the annual programs and activities planned by the organization during the fiscal year 2081/082, the organization has once again been successful, as in previous years, in identifying and securing various internal and external sources of support.

In order to make the organization self-reliant, efforts to mobilize internal resources and continue resource generation have been maintained. Likewise, coordination and collaboration with like-minded national and international organizations as well as government agencies have been regularly carried out this year to seek additional resources required for the planned programs.

The organization's internal sources of income this year includes membership fees, bank interest, sales and marketing of Nepali handicraft products, accommodation and training hall services of the Eco Center, training workshops, seminars, agricultural products, and other miscellaneous sources. Besides external sources include grant support received from various national and international organizations and individuals.

The annual audit of the institution for the fiscal year 2081/082 has also been completed. I would hereby present before you a brief summary of the income and expenditure for the fiscal year 2081/082, along with the proposed programs and estimated annual budget for the fiscal year 2082/083, as follows.

Brief Summary of Income and Expenditure of F.Y. 2081/082

S.N	Description	FY 2081/082	FY 2080/081
1	Income		
a	Internal Sources: Income generated from Suryamukhi Handicrafts, Eco Center, training workshops, agricultural products, bank interest, membership fees, and other miscellaneous sources.	1,15,30,532.04	1,25,66,047.36
b	External Sources: Financial support received from various organizations and donor agencies.	1,74,20,689.94	2,32,18,051.33
	Total NPR	2,89,51,221.98	36,084,098.69
2	Expenditure		
a	Total Expenditure	3,30,01,830.71	33,889,799.16
3	Remaining Balance (1-2) (NPR)	(40,50,608.76)	21,94,299.53

Balance Sheet as of End of Ashadh 2082

S.N	Particulars	FY 2081/082	FY 2080/081
1	Assets		
	Current Assets		
a	Bank and Cash Balance	6,07,11,211.73	6,60,57,152.67
b	Inventory of Production Materials	53,54,013.17	57,08,906.15



c	Outstanding Receivables	19,64,903.40	16,88,611.99
	Total Current Assets	6,80,30,128.30	7,34,54,670.81
d	Fixed Assets	1,20,13,562.41	1,30,85,660.23
	Total Assets	8,00,43,690.71	8,65,40,331.04
2	Liabilities and Capital		
a	Current Capital and Liabilities		
1	Outstanding Payables	26,04,937.22	23,33,787.19
2	Reserve for Production Materials Inventory	53,54,013.17	57,08,906.15
	Total Current Capital and Liabilities	79,58,950.39	80,42,693.34
	Capital		
	Capital Fund	7,20,84,740.32	7,84,97,637.70
	Total Capital Fund	7,20,84,740.32	7,84,97,637.70
	Total Liabilities and Capital Fund	8,00,43,690.71	8,65,40,331.04

Details of Income and Expenditure for Fiscal Year 2081/082

Income			Expenditure		
S. N	Particulars	Amount (Rs)	S. N	Expenditure Headings	Amount (Rs)
a	Internal Sources	1,15,30,532.04	1	Information and Communication	1,88,314.00
1	Bank Interest	27,89,015.28	2	Education Materials	17,35,702.00

2	Eco Center accommodation, training hall, training workshops, agricultural products, membership fees, and other miscellaneous income	35,01,861.69	3	Emergency Support	3,14,200.00
3	Suryamukhi Handicraft products	52,39,655.07	4	Raw Materials	9,06,697.64
b	External Sources		5	Nutritious Food and Healthy Awareness	1,28,797.00
a	German Nepal Cooperation Association	1,10,12,010.54	6	Welcome and Hospitality	1,35,530.00
b	DIB Denmark	1,10,12,010.54	7	Health and Accident Insurance	4,16,775.00
c	Manisha UK	14,09,142.50	8	Membership Renewal Fee	1,10,511.50
3	Steve Sinnott Foundation UK	13,63,050.00	9	Stationery, Office Supplies and Printing	5,04,825.55
e	Various general sponsors and donors	9,59,311.26	10	Wages of Producers	8,84,849.00
	Total (NPR)	1,74,20,689.95	11	Repairs and Maintenance	5,39,439.00
			12	Staff Salary and Allowances	94,47,985.00
			13	Field Visit, Transportation and Delivery charges	15,37,182.93
			14	Bank Interest Tax	3,55,375.93



			15	Training, Orientation, Seminars and Meetings	28,41,009.00
			16	Electricity and Drinking Water charges	1,08,896.00
			17	Discount	10,337.50
			18	Audit Fee	1,633,000.00
			19	Office Rent	10,337.50
			20	Educational Excursion Tour	5,61,666.00
			21	Capacity Building Training Workshops for Employees	2,65,820.00
			22	Project Presentation and Meeting with stakeholders	66,585.00
			23	Awareness, Training and Orientation Programs	15,2510.00
			24	Construction and Maintenance	5,14,906.00
			25	Language Translation and Editing Fee	11,755.00
			26	Computer Training and Extra curricular Activities	97,104.00



			27	School Fees for Children	24,99,073.00
			28	School Uniforms for Children	14,46,933.55
			29	Program and Project Monitoring and Supervision	3,35,273.00
			30	Technical and Skill Based Training for Children	11,89,370.00
			31	Distribution of Sanitary Pads	4,75,148.00
			32	Accounting software and Website Renewal	21,796.00
			33	Cleaning, Care and Maintenance of the Office and Eco Center	3,02,800.00
			34	Vehicle Renewal Fee	45,000.00
			35	Depreciation of Assets	11,40,173.78
			36		
			37	Support for Organic Farming, Kitchen Gardening and Garden Construction	3,39,625.00



			38	Eco center, Shelter, Training and Kitchen Materials	5,91,438.00
			39	Climate Vulnerability Analysis, training and Workshops	1,03,855.00
			40	Fee for Legal Consultation	25,000.00
			41	Social Audit	1,03,855.00
			42	Support for Management of School Classrooms	70,704.00
			43	Visit, Seminars and Promotion of Trade Fare	12,12,426.00
			44	Savings/Loss	40,50,606.75
	Total (NPR)	2,89,51,221.99		Total (NPR)	2,98,51,221.99

Major Achievements:

As in previous years, the organization considers it a major achievement that during this fiscal year it successfully generated NPR 11,530,532.04 through the mobilization of internal resources, including the promotion and sale of Suryamukhi Handicraft products, Eco Center accommodation services, training workshops, agricultural products, membership fees, bank interest, and other miscellaneous internal income sources.

Description	FY	FY	FY
	2079/080	2080/081	2081/082
Internal source(Rs)	1,18,89,941.57	1,28,66,047.36	1,15,30,532.04
Amount(%)	40 %	36 %	40 %

**Summary of Annual Program and Budget of
Fiscal Year 2082/083**

S.N	Programs/Activities	Amount Rs	Source
1	Children, Youth and Family Services: Education and empowerment of Dalit girls, skill training and educational scholars, capacity building of families and income generations	1,87,64,799.00	German Nepal Cooperation Association, general sponsors, and other supporting donors
2	Gender-Based Violence and Positive Menstrual Empowerment Education Project	7,01,810.00	Steve Sinnott Foundation UK
3	Learning Resource Center: Computer training, information technology, and library services for children	11,04,125 00	Manisha UK / CN and other supporting donors
4	Climate Resilient Community Development Project	73,70,825.00	DIB Denmark
5	Skill Development and Employment: Suryamukhi handicrafts, skill training for women, income generation, and promotion of fair trade	43,35,755.00	Sale and promotion of Nepali handicraft products, fair trade, and other supporting organizations



6	Children-Nepal Eco Center: Promotion of eco-friendly agriculture, organic farming, kitchen gardening, livestock and poultry farming, and training workshops	27,85,000.00	Support received from training hall services, workshops, accommodation fees, agricultural products and livestock sales, and various supporting organizations
7	Institutional Development, Training, Workshops, Research, and Secretariat Operation	47,43,330.00	Support received from bank interest, membership fees, training workshops, and various supporting organizations
	Total Budget (NPR)	3,98,05,644.00	

Thankings:

Eventually, on behalf of Children-Nepal, we would like to express our heartfelt thanks and high appreciation to the District Coordination Committees of Kaski, Parbat, and Tanahun; Education Development and Coordination Unit, Kaski; Pokhara Metropolitan City; Kathmandu Metropolitan City; Kusma Municipality; Modi Rural Municipality, Parbat; Annapurna Rural Municipality, Kaski; Myagde Rural Municipality, Tanahun; and the respective wards, departmental branches, and other concerned agencies under Kathmandu, Pokhara, and related municipalities and Rural Municipalities for their financial, material, and technical support, coordination, and collaboration in implementing the various activities and projects of the organization.

We also extend our sincere gratitude to partner schools; national and international non-governmental organizations; German Nepalese Help Association (GNHA); Nepalhilfe Beilngries e.V.; DIB Denmark; Children-Nepal Denmark; Manisa UK; Steve

Sinnott Foundation; Rotary Club of Hamburg Hanse; FTG-Nepal; WFTO; WFTO Asia; Love Thats Stuff; Children Hunger Fund; Smorewave; Bring Back The Smile to Nepal; various Fair Trade organizations; business institutions and networks; NGO Federation; other stakeholder organizations; and national and international individuals for their valuable support and cooperation.

We further acknowledge with deep appreciation the contributions made by the organization's members, former chairpersons, founders, former executive committee members, the incumbent chairperson, outgoing chairperson and patron, executive committee office bearers and members, journalists, advisors, honorary, life and general members, staff members, Suryamukhi Handicraft producers, and volunteers. We highly value their contribution to the social service mission carried out by the organization.

We look forward to your continuous support and cooperation in the days ahead.

Thank you!



CHILDREN-Nepal in Media

'सामाजिक संघ, संस्था विकासका साभेदार'

समाधान संवाददाता
विश्वर, १८ विराट

बाल अधिकारको प्रवर्द्धन र महिला सशक्तिकरणको क्षेत्रमा कार्यरत चिल्ड्रेन नेपालमा २०१७/१८ का कार्यक्रमका प्रतिनिधिहरूको प्रतिवेदन कार्यक्रमको अवसरमा आचार्य श्रेष्ठले बाल विकासका क्षेत्रमा कार्यरत संस्थाहरूको विकासका लागि आवश्यकताहरूको बारेमा जानकारी गराउनु भएको थियो।

चिल्ड्रेन नेपालको शैक्षिक सामग्री तथा पोशाक वितरण

आचार्य श्रेष्ठले विद्यालय तथा समाजिक संस्थाहरूमा कार्यरत शिक्षकहरूलाई चिल्ड्रेन नेपालको सामग्री वितरण गरेकोमा आभार जनाए।

विद्यार्थीलाई स्टेसनरी र न्यानो पोसाक

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले बाल अधिकार विभाग २०१८ को अवसरमा चिल्ड्रेन नेपालले विद्यालय पढ्न सहयोग गरेकोमा आभार जनाए।

चिल्ड्रेन नेपालको शैक्षिक सामग्री तथा पोशाक वितरण

आचार्य श्रेष्ठले विद्यालय तथा समाजिक संस्थाहरूमा कार्यरत शिक्षकहरूलाई चिल्ड्रेन नेपालको सामग्री वितरण गरेकोमा आभार जनाए।

कृषिलाई अनिवार्य विषय बनाउन माग

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले कृषि विषयलाई अनिवार्य विषय बनाउन माग राखे।

चिल्ड्रेन नेपालको शैक्षिक सामग्री तथा पोशाक वितरण

आचार्य श्रेष्ठले विद्यालय तथा समाजिक संस्थाहरूमा कार्यरत शिक्षकहरूलाई चिल्ड्रेन नेपालको सामग्री वितरण गरेकोमा आभार जनाए।

विद्यार्थीलाई स्टेसनरी र न्यानो पोसाक

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले बाल अधिकार विभाग २०१८ को अवसरमा चिल्ड्रेन नेपालले विद्यालय पढ्न सहयोग गरेकोमा आभार जनाए।

चिल्ड्रेन नेपालको नवौं अधिवेशन सम्पन्न

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले चिल्ड्रेन नेपालको नवौं अधिवेशन सम्पन्न भएकोमा आभार जनाए।

चिल्ड्रेन-नेपालको सामाजिक परीक्षण समझ, कुल बजेटको ३६% आन्तरिक श्रोत

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले चिल्ड्रेन-नेपालको सामाजिक परीक्षण समझ, कुल बजेटको ३६% आन्तरिक श्रोत भएकोमा जानकारी गराए।

चिल्ड्रेन नेपालको तिव्र गति प्रतियोगितामा सिर्जना सामुदायिक मा.वि. प्रथम

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले चिल्ड्रेन नेपालको तिव्र गति प्रतियोगितामा सिर्जना सामुदायिक मा.वि. प्रथम भएकोमा आभार जनाए।

'सामाजिक संघ, संस्था विकासका साभेदार'

समाधान संवाददाता
विश्वर, १८ विराट

आचार्य श्रेष्ठले सामाजिक संघ, संस्था विकासका साभेदार भएकोमा आभार जनाए।



CHILDREN-Nepal



चिल्ड्रेन-नेपाल



CHILDREN-Nepal is
a member of



“हाम्रो भनेको हाम्रै हो”

स्वरोजगार बनें ! नेपाली हस्तकलाको प्रयोग र प्रवर्द्धन गरौं ।

सूर्यमुखी हस्तकला कार्यक्रमबाट उत्पादित वस्तुहरू

Book Mark



Rabbit, Tiger, Red Owl, Cat Form, Duck, Bear, Bee,
Tiger Form, Monkey, Fish, Frog Form, Frog, Cat
Penguin, Dog, Panda

Namaste Frog

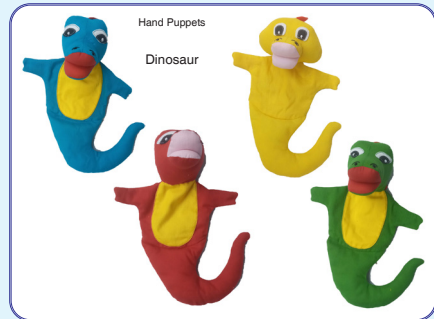
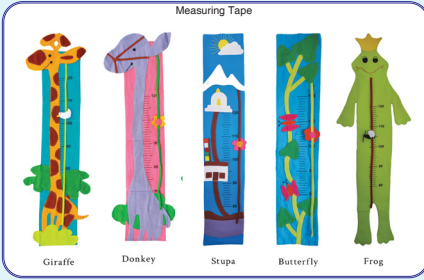


Key ring



Nepali
Frog





थप जानकारीका लागि

चिल्ड्रेन-नेपाल

पोखरा-७, मासबगर । फोन नं.: ०६१-४५१५५४४, ४५१९३८, ९८५६०३१९९५

Email: cnumu99@gmail.com | Website: childrennepal.org.np

Forum for Social Integration of Working Children

CHILDREN-Nepal

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Shiva Sharma Chapagai
Senior Program Officer



Sharada Sharma
Senior Program Officer



Laxmi Devi Sharma
Management Officer



Uma Devi Rokaha
Design Officer



Hari Prasad Pokhrel
Account Officer



Ramesh Subedi
Co-Coordinator



Duma Nath Sharma
Co-Coordinator



Sujata Gaire
Co-Coordinator



Hom Maya Karki
Store Keeper/Receptionist



Mahendra Paudel
Asst. Coordinator



Bina Lama
Liaison Assistant



Sunita Timilsina
Assistant Coordinator



Lila Neupane
Assistant Coordinator



Santosh Nepali
Assistant /Driver



Sudeep G.C.
Assistant



Sanjib Lamichhane
Assistant